

## DESCRIPTION OF THE COURSE OF STUDY FOR EXCHANGE STUDENTS

Name of the course in	English	<b>Disability Studies</b>
	Polish	<b>Studia and niepełnosprawnością</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1 Field of study</b>	Special education
<b>1.2 Level of study</b>	Full time studies

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1 Language of instruction</b>	English
<b>2.2 Semesters in which the course of study is offered</b>	summer
<b>2.3 ECTS credits</b>	2

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	seminar/ discussions
<b>3.2. Form of assessment</b>	graded credit

### 4. OBJECTIVES, SYLLABUS CONTENT

#### 4.1. Course objectives

C1- Developing knowledge of the concept of perceiving a people with disabilities in the individual, interpersonal and social dimensions.

C2- Developing the ability to use knowledge in the field of disability studies to identify complex and unusual problems related to taking multi-aspect and multi-directional actions for people with disabilities through the appropriate selection of information sources, critical assessment, analysis, synthesis and creative interpretation of information .

C3- Stimulating the readiness to critically assess the level of one's knowledge and skills.

#### 4.2. Detailed syllabus

1. Disability - definitions, concepts, models.
2. The scale of the disability phenomenon in the world and in Poland. Disability studies as a theoretical and research trend.
3. Disability models and important concepts related to them, recognizing disability in its individual, interpersonal and social dimensions.
4. Approaching the phenomenon of disability in the context of explanations and concepts from the humanities, social sciences and medical sciences
5. Positive disability paradigm - concepts, research on the well-being of people with disabilities.
6. Normalization, self-advocacy, integration, inclusion.
7. Selected traditions of researching the phenomenon of disability: social attitudes, autonomy, self-determination, personal resources, family systems and disability.