

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Metodyka pracy opiekuńczo-wychowawczej
	English	Care-educational methodic

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	Full-time studies/ Extramural studies
1.3. Level of study	Bachelor's degree (first-cycle studies)
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	dr Karolina Wiśniewska
1.6. Contact	karolina.wisniewska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish
2.2. Prerequisites	General knowledge of pedagogy , care pedagogy, educational theory, psychology, sociology

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures, classes	
3.2. Place of classes	Teaching rooms at UJK	
3.3. Form of assessment	Credited grade	
3.4. Teaching methods	Informative lecture, problem lecture, multimedia presentation, group discussion, case study, situational method	
3.5. Bibliography	Required reading	<p>Dąbrowski Z., Pedagogika Opiekuńcza w zarysie, tom 1 i 2 Olsztyn 1996</p> <p>Gajewska G., Pedagogika i jej metodyka, Zielona Góra 2004</p> <p>Gajewska G. Doliński A., Teoretyczno-metodyczne aspekty warsztatu pedagoga. Scenariusze zajęć wychowawczych., Zielona Góra 2007</p> <p>Górnicka B. , Metodyka pracy opiekuńczo-wychowawczej – wybrane zagadnienia. Podręcznik akademicki, Opole 2015</p> <p>Praca opiekuńczo-wychowawcza. Kontekst metodyczny (red.) M. Szczepańska, Gdynia 2016</p> <p>Wosik-Kawała D. (red.), Rodzinne i instytucjonalne środowiska opiekuńczo-wychowawcze, .Lublin 2011.</p> <p>Wybrane zagadnienia z pedagogiki opiekuńczej (red.) L. Albański, S. Gola, Jelenia Góra 2013</p>
	Further reading	<p>Doliński A., Gajewska G., Rewińska E., Teoretyczno – metodyczne aspekty zachowań, Zielona Góra. 2004</p> <p>Encyklopedia pedagogiczna XXI wieku t. 1-7 (red.) T. Pilch , Warszawa 2006.</p> <p>Gajewska G., Elementy pedagogiki opiekuńczej i jej metodyki, Zielona Góra 2001.</p> <p>Kamińska U., Zarys metodyki pracy opiekuńczo-wychowawczej w rodzinnych i instytucjonalnych formach wychowania, Katowice 2005.</p>

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives

Lectures

CI. To introduce students with the characteristics of Polish care and upbringing system, principles, methods, forms of care and upbringing work in the field of care and upbringing of children permanently or periodically deprived of parental care, as well as with tasks, competencies and legal basis of the functioning of institutions and organizations operating in Poland and to implement students to its critical analysis with proposals for new solutions.

C2. To develop skills of getting to know the orphaned child and elaborating diagnosis of the orphaned child's educational situation.

C3. To develop the competence of recognizing the special educational needs of orphaned child in the work of care and upbringing in care and educational institution.

Classes

C1. To introduce students with the functions, methods, principles of care upbringing, forms and methods of supporting the family in situations of crisis and threats to family functions, as well as methods and forms of work of substitute care-educational environments in the aspect of their specific tasks.

C2. Shaping ability to practically implement the acquired theoretical knowledge in the context of new methods and forms of work with children and adolescents in socialization institution.

C3. Acquisition of social competencies in the implementation of new projects, teamwork, knowledge dissemination, communication skills and independent preparation of alumni characteristics and scenarios of classes.

4.2. Detailed syllabus (including form of classes)**Lectures**

1. Getting to know the course charter and requirements for passing the course.
2. Care and upbringing activity towards children and youth - historical outline and contemporary tendencies of development.
3. Legal regulations of the system of care and upbringing in Poland.
4. Methodics of care and education work vs. other social disciplines, methods, principles, forms of care upbringing, care and education process, its variables.
5. Methodical theorems and directives, general and praxeological, general knowledge, theoretical knowledge, experience, practice.
6. Contemporary assumptions of the social-care system, global, environmental, individual dimension, variability of the concept of "care" in the context of new social challenges, linking it with social work.
7. Institutional forms of care and upbringing.
8. Wards in a foster care institution. Getting to know alumni and diagnosis of their educational situation. Problems of special educational needs in care and upbringing work. The process of empowerment of alumni of institutions.

Classes

1. Getting to know the course charter and requirements for passing the course.
2. Planning of care and upbringing work, types of plans, principles, methods preparation of plans and scenarios of classes.
3. Methods of getting to know alumni as a condition of effective educational work.
4. The role of play and toys in the social development of the child.
5. Selected aspects of the work of the guardian-educator. Competencies of the guardian-educator. Cooperation of the guardian with the family of the pupil and his environment. Problems of professional burnout of the guardian-educator- threats and prevention. Ethics in the profession of educator.
6. Selected elements of the workshop of the guardian-educator: the statute of the socialization institution, a plan of care and educational work, assessment of the family and school situation of the ward, an individual plan of self-empowerment of the ward.
7. Importance of interpersonal communication for proper functioning of the family, causes, types of conflicts between parents and children.
8. Credit of the course.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Knows the norms, procedures used in pedagogical activities in a care and educational institution.	PED1A_W07 NAU1A_W04
W02	Knows how to design and conduct diagnostics in pedagogical practice.	PED1A_W09 NAU1A_W07
within the scope of ABILITIES:		
U01	is able to observe care-educational situations, analyze them using pedagogical-psychological knowledge and propose solutions to problems	PED1A_U01 NAU1A_U01
U02	is able to assess the usefulness of typical methods, procedures, apply them to specific care and educational situations	PED1A_U10
within the scope of SOCIAL COMPETENCE:		
K01	is ready to responsibly prepare for work, design and carry out educational activities	PED1A_K10

4.4. Methods of assessment of the intended learning outcomes								
Teaching outcomes (code)	Method of assessment (+/-)							
	Test		Project		Effort in class		Scenario of classes	
	Form of classes		Form of classes		Form of classes		Form of classes	
	L	C	L	C	L	C	L	C
W01	X					X		
W02	X							
U01				X		X		X
U02	X			X		X		X
K01	X					X		X

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Obtain a minimum of 50% of the test points
	3,5	Obtain a minimum of 61% of the test points
	4	Obtain a minimum of 71% of the test points
	4,5	Obtain a minimum of 81% of the test points
	5	Obtain a minimum of 91% of the test points
classes (C)	3	from 50% of the points obtained for preparation of the project, scenario of classes and effort in classes
	3,5	from 61% of the points obtained for preparation of the project, scenario of classes and effort in classes
	4	from 71% of the points obtained for preparation of the project, scenario of classes and effort in classes
	4,5	from 81% of the points obtained for preparation of the project, scenario of classes and effort in classes
	5	from 91% of the points obtained for preparation of the project, scenario of classes and effort in classes

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	20
Participation in lectures	15	10
Participation in classes	15	10
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	30
Preparation for the classes	5	5
Preparation for the test	5	10
Preparation of project	5	5
Preparation of scenario of classes	5	10
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

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Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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