# **DESCRIPTION OF THE COURSE OF STUDY**

Course code		0112-3PPW-B2.3-KSJ
Name of the course in	Polish	Kształcenie sprawności zintegrowanych
	English	Integrated Skills

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	Full-time and extramural
1.3. Level of study	master
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	prof. UJK Agnieszka Szplit
1.6. Contact	Agnieszka.szplit@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	communication in English (B1, B1+)

## **3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

3.1. Form of classes		classes					
3.2. Place of cla	sses	UJK rooms					
3.3. Form of as	sessment	graded credit, exam					
3.4. Teaching n	nethods	task-based approach					
3.5. Bibliography	<b>Required reading</b>	Michael McCarthy, English Vocabulary in Use. Advanced, Cam-					
		bridge Univ. Press 2002.					
		Mark Harrison, FCE Practice tests, Oxford Univ. Press 2010.					
	Further reading	Marta Umińska et al, Longman Repetytorium maturalne. Poziom pod-					
		stawowy, Longman 2015.					
		Virginia Evans, Successful Writing Intermediate, Express Publishing					
		2000.					

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1 - Provision of knowledge in the field of understanding and creating oral statements in English in accordance with the requirements specified for the B2 + level of the European Educational Description System.

C2 - Practicing language skills in creating and understanding written statements in accordance with the requirements specified for the B2 + level of the European System of Learning Description.

C3 - Activating students to independently develop their knowledge and language skills in the field of using the English language

4.2. Detailed syllabus (including form of classes)

Classes

- Developing language skills: listening, speaking, reading, writing (receptive and productive skills).
- Preparation of speeches and writing various forms.
- Reading and listening comprehension in various contexts and styles.
- Development of passive and active vocabulary and increasing the grammatical correctness of created oral and written statements.

### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes						
	within the scope of KNOWLEDGE:							
W01	has knowledge of social communication processes in the field of understanding and creating oral and written statements at the B2 + level in English	PPW_W17						
	within the scope of <b>ABILITIES</b> :							

U01	Creates correct and fully communicative oral and written statements in English at the B2 + level	PPW_U15						
U02	U02 Understands written and listened texts at B2 + level							
	within the scope of SOCIAL COMPETENCE:							

# 4.4. Methods of assessment of the intended learning outcomes

	Method of assessment (+/-)																				
<b>Teaching</b> outcomes	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning		
(code)		Form of classes			Form of classes		Form of classes			Form of classes			Form of classes			Form of classes		Form of classes			
	L	С		L	С		L	С		L	С		L	С		L	С		L	С	
W01					+									+							
U01					+									+							
U02					+									+							
K01														+							

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes								
Form of classes	Grade	Criterion of assessment						
*	3	from 50% of the points from the test						
	3,5	from 60% of the points from the test						
lasses (( ncluding learning	4	from 70% of the points from the test						
classes (C) (including learning)	4,5	from 80% of the points from the test						
c (j	5	from 90% of the points from the test						

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload				
Category	Full-time	Extramural studies			
	studies				
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	120	80			
/CONTACT HOURS/					
Participation in classes, seminars, laboratories*	120	80			
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	80	120			
Preparation for the classes, seminars, laboratories*	60	100			
Preparation for the exam/test*	20	20			
TOTAL NUMBER OF HOURS	200	200			
ECTS credits for the course of study	8	8			

\*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)