

DESCRIPTION OF THE COURSE OF STUDY

| | | |
|------------------------------|---------|--|
| Course code | | |
| Name of the course in | Polish | <i>Wprowadzenie do socjologii</i> |
| | English | <i>Introduction to sociology</i> |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| | |
|---|--|
| 1.1. Field of study | <i>Education</i> |
| 1.2. Mode of study | <i>Stationary</i> |
| 1.3. Level of study | <i>First degree - bachelor's degree</i> |
| 1.4. Profile of study* | <i>General academic</i> |
| 1.5. Person/s preparing the course description | <i>dr Andrzej Kościółek</i> <i>English translation-mgr Wioletta Praszek</i> |
| 1.6. Contact | a.kosciolek@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| | |
|-------------------------------------|-----------------------|
| 2.1. Language of instruction | Polish/English |
| 2.2. Prerequisites* | none |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| | | |
|--------------------------------|---|---|
| 3.1. Form of classes | <i>Lecture / auditorium exercises</i> | |
| 3.2. Place of classes | <i>Didactic UJK classess</i> | |
| 3.3. Form of assessment | <i>Exam - credit with grade</i> | |
| 3.4. Teaching methods | <i>Lecture: information lecture (WI); multimedia presentation.</i> <i>Classes multiple (group) discussion (DG), discussion - brainstorming (BM), work with a book, case studies (group work)</i> | |
| 3.5. Bibliography | Required reading | <ol style="list-style-type: none"> 1. Giddens A., Sutton P. W., <i>Sociology</i>, PWN, Warsaw, 2012. 2. Modzelewski W., <i>Introduction to sociology</i>, Katowice 1999. 3. Sołoma L., <i>Sociology</i>, Olsztyn 1998. 4. Szacka B., <i>Introduction to sociology</i>, Warsaw 2008. 5. Sztompka P., <i>Sociology. Society analysis</i>. Krakow 2002. |
| | Further reading | <ol style="list-style-type: none"> 1. Bolesta - Kukulka K., <i>General sociology</i>, Warsaw 2003. 2. Frysztański K., Sztompka P. (ed.), <i>Poland at the beginning of the 21st century: cultural and civilization transformations</i>, Warsaw 2012. 3. Marody M. (ed.), <i>Dimensions of social life. Poland at the turn of the 20th and 19th centuries</i>, Warsaw 2007. |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

| |
|---|
| <p>4.1. Course objectives (including form of classes)</p> <p><i>Lecture</i> C-1-WW (knowledge) - familiarizing students with selected issues of sociology as a scientific discipline, creating and using a specific network of concepts, C-2-UW (skills) - the use of terms by students that allow to describe and interpret the most important issues concerning the functioning of contemporary Polish, European and even global society. C-3-KW (social competences) - shaping the attitude of openness and tolerance as well as the ability to discuss contemporary social problems.</p> <p><i>Exercises</i> C-1-WC (knowledge) - familiarizing students with the results of sociological research and statistical analyzes, indicating selected problems of the functioning of Polish society, C-2-UC (skills) - preparation for independent recognition and description of social processes and phenomena</p> |
| <p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures <i>Lecture topics</i></p> <p>W1 Acquainting with the course card and the conditions for passing the course. Ancient beginnings of social reflection. Reasons for the emergence of sociology in the nineteenth century. Man as a social being. "Double" human birth (biological and cultural). The individual and society (the problem of freedom and social determinism). Social conformism. Deviant behavior and its importance for social life (the concept of anomie).</p> <p>W2 The issue of social ties. Components of social bond (interactions, institutions, social control). Social group and its</p> |

properties. The importance of microstructures for social life. Structures of an intermediate nature. Social macrostructures. Culture and its influence on social life.

W3 Understanding culture in sociology. The structure of culture. The areas of influence of culture on social life. Understanding social contradictions and conflicts. Institutionalization and conflict resolution. Conflicts of industrial society. Conflicts and contradictions in contemporary societies.

W4 Social structure. General and descriptive understanding of the term social structure. Differentiation, stratification and social inequalities: classes, social strata. Traditional, industrial and post-industrial society.

W5 Social status, power and elite. Open society theory. Change, process, development and social progress. Industrialization, urbanization and globalization as examples of social processes. Mass society theory. Reasons and nature of social changes. Globalization and glocalisation.

Exercise topics

C1 Acquainting students with the course sheet and requirements for passing the course, discussion on social problems plaguing contemporary Polish society. The essence of humanity from the point of view of sociology. Factors distinguishing man from other living creatures.

C2 Sociological concepts of personality. Social factors influencing the development of personality. Sociological theory of attitudes. Definitions and structure of attitudes.

C3 Beliefs and collective attitudes. The process of shaping and changing attitudes. Issues of formation, durability and changes of public opinion. Public opinion polls.

C4 Theory of social groups. Factors constituting a social group. Group structure. Typologies of social groups. Reference group theory.

C5 Towards a consumer society. Income level, expenditure structure and population wealth. Participation in culture.

C6 Demographic determinants of social life. Demographic structure of Polish society. The phenomenon of aging of the society.

C7 Sociological understanding of work. Employment sector structure. Unemployment. Population migrations.

C18 Population projections for the region, country and world. Visions of societies of the future. Information, technological, knowledge, service, two-tier society.

4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|---|---|--------------------------------------|
| within the scope of KNOWLEDGE: | | |
| W01 | <i>on the nature, place and importance of social ties in the field of pedagogy and related fields cooperating with it, and understands the regularities that govern them, as well as their historical and cultural conditions; can distinguish and define problem phenomena and their specificity against the specificity of social phenomena in general</i> | PEDIA_W01 |
| W02 | <i>on the nature, place and importance of social ties in the field of pedagogy and related fields cooperating with it, and understands the regularities that govern them, as well as their historical and cultural conditions; can distinguish and define problem phenomena and their specificity against the specificity of social phenomena in general</i> | PEDIA_W19 |
| within the scope of ABILITIES: | | |
| U01 | <i>is able to observe and interpret social phenomena; analyzes their connections with various areas of social activity.</i> | PEDIA_U01 NAUIA_W01 |
| U02 | <i>can use basic theoretical knowledge in the field of pedagogy and related disciplines, such as sociology, in order to describe, analyze and interpret social, educational, caring, cultural and supportive problems, as well as motives and patterns of human behavior.</i> | PEDIA_U02 |
| U03 | <i>can use the basic theoretical approaches to analyze the motives and patterns of human behavior, diagnose and forecast situations, and analyze the strategies of practical actions in relation to various contexts of social activity.</i> | PEDIA_U03 |
| within the scope of SOCIAL COMPETENCE: | | |
| K01 | <i>is ready to recognize the importance of knowledge in the field of social and other sciences for the maintenance and development of proper ties in social environments and to apply the acquired knowledge to designing professional activities in the field of work of a pedagogue, and to consult experts in solving problems with which he is unable to deal with himself.</i> | PEDIA_K02 |
| luK02 | <i>is ready to fulfill social obligations and co-organize activities for the benefit of the social environment; is sensitive to the perceived deficiencies or deficits of various environments (micro-, mezzo- and macrosocial scale).</i> | PEDIA_K04 |

| 4.4. Methods of assessment of the intended learning outcomes | | | | | | | | | | | | | | | | | | | | | | |
|--|--|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|---|---|-----|
| Teaching outcomes (code) | | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | |
| | | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* e.g. standardized test used in e-learning | | |
| | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | |
| | | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... |
| W01 | | X | | | | X | | | | | | | | | | | | | | | | |
| W02 | | X | | | | X | | | | | | | | X | | | | | | | | |
| U01 | | | | | | | | | | | X | | | | | | | | | | | |
| U02 | | X | | | | X | | | | | | | | | | | | | | | | |
| U03 | | | | | | | | | | X | | | X | | | | | | | | | |
| K01 | | X | | | | X | | | | X | | | | | | | | | | | | |
| K02 | | X | | | | X | | | | | | | | | X | | | | | | | |

*delete as appropriate

| 4.5. Criteria of assessment of the intended learning outcomes | | |
|---|-------|---|
| Form of classes | Grade | Criterion of assessment |
| lecture (L) (including e-learning) | 3 | From 50% of the knowledge provided during the lecture |
| | 3,5 | From 61% of the knowledge provided during the lecture |
| | 4 | From 71% of the knowledge provided during the lecture |
| | 4,5 | From 81% of the knowledge provided during the lecture |
| | 5 | From 91% of the knowledge provided during the lecture |
| classes (C)* (including e-learning) | 3 | From 50% of knowledge and skills passed on during exercises, active participation in classes and own and group work |
| | 3,5 | From 61% of knowledge and skills transferred during exercises, active participation in classes and own and group work |
| | 4 | From 71% of knowledge and skills transferred during exercises, active participation in classes and own and group work |
| | 4,5 | From 81% of knowledge and skills transferred during exercises, active participation in classes and own and group work |
| | 5 | From 91% of knowledge and skills transferred during exercises, active participation in classes and own and group work |

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| Category | Student's workload | |
|--|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 44 | - |
| Participation in lectures* | 20 | - |
| Participation in classes, seminars, laboratories* | 20 | - |
| Preparation in the exam/ final test* | 4 | - |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 43,5 | - |
| Preparation for the lecture* | 20 | - |
| Preparation for the exam/test* | 17 | - |
| Gathering materials for the project/Internet query* | 6,5 | - |
| TOTAL NUMBER OF HOURS | 87,5 | - |
| ECTS credits for the course of study | 3,5 | - |

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....