

DESCRIPTION OF THE COURSE OF STUDY

Course code	0112-3PPW-D3-MEW/SU	
Name of the course in	Polish	Modele edukacji wczesnoszkolnej
	English	Models of Primary Education

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	studia stacjonarne /studia niestacjonarne
1.3. Level of study	Master's degree
1.4. Profile of study*	ogólnoakademicki
1.5. Person/s preparing the course description	dr hab. Zuzanna Zbróg, prof. ucz.
1.6. Contact	zzbrog@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	none

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures	
3.2. Place of classes	JKU teaching rooms	
3.3. Form of assessment	Credit/examination	
3.4. Teaching methods	PowerPoint presentation, group project, discussion	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> Birch T. (2022). <i>Understanding Primary Education as a Whole: Socio-Cultural Perspectives for Leaders</i>. Open Univesrity Pres. Caroll M., MacCulloch M. (Eds.) (2018). <i>Understanding Teaching and Learning in Primary Education</i>. Sage.
	Further reading	<ol style="list-style-type: none"> Robeyns I. (2006). Three models of education. Rights, capabilities and human capital. <i>Theory and Research in Education</i>, vol 4(1) 69–84; DOI: 10.1177/1477878506 06 06 83; Dell Olio J.M., Donk T. (2007). <i>Models of Teaching: Connecting Student Learning with Standards</i>, Sage Publications, Inc.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives	C1 – a presentation of the modern concepts of early childhood education in the light of the experiences of selected European countries and the world, and analysis of Polish education against other models
4.2. Detailed syllabus	<ol style="list-style-type: none"> Introduction to the syllabus and assessment criteria. Selected theories and models of education in early childhood education - a socio-historical approach. Models of: teacher and student, teaching and learning in pedagogy of early education in Poland and the world. <p>Key areas in need of change and possible to implement in Polish early childhood education, taking into account institutional (system) and individual (professional) circumstances.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	has knowledge of classical and contemporary theories and models of early childhood education, including those pertaining to the teacher and the learner, learning and teaching in an appropriately organised in-school and out-of-school environment, and their applied values	PPW_W02

within the scope of ABILITIES:		
U01	uses pedagogical and psychological knowledge to identify the different models of work with pupils in grades 1 to 3 and ways of organising the learning environment, considering the individual needs and capabilities of the group and individual pupils	PPW_U03
U02	has research skills: presents and interprets the results of scientific research, draws conclusions and presents them in the form of a research paper depicting the different models of early childhood education existing in the world.	PPW_U18
within the scope of SOCIAL COMPETENCE:		
K01	consciously defines their attitude towards the essence and aims of early childhood education, particularly in relation to the modern school	PPW_K05

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																					
U01																					
U02																					
K01																					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Group project passed between: 51–60%.
	3,5	Group project passed between: 61–70%.
	4	Group project passed between: 71–80%.
	4,5	Group project passed between: 81–90%.
	5	Group project passed between: 91–100%.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	15	10
<i>Participation in lectures*</i>	15	10
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	10	15
<i>Collection of materials for the project, internet research</i>	10	15
<i>TOTAL NUMBER OF HOURS</i>	25	25
ECTS credits for the course of study	1	1

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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