

DESCRIPTION OF THE COURSE OF STUDY

Course code	0388.3.PED1.B/C16.WPW	
Name of the course in	Polish	Wybrane problemy wielokulturowości
	English	Selected Issues of Multiculturalism

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	Education full-time and part-time studies
1.3. Level of study	First-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	
1.6. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures/ classes	
3.2. Place of classes	Didactic rooms	
3.3. Form of assessment	Credit with grade / credit	
3.4. Teaching methods	Multimedia presentation of the film, and the film	
3.5. Bibliography	Required reading	Nikitorowicz J., Edukacja regionalna i międzykulturowa, Warszawa 2009. Mrozek-Dumanowska A., Religia a globalizacja, Warszawa 2014. Lendzion J., Teachers-to-be and Islam. Has a change taken place? „Multicultural Studies” 2017, t. 3, s. 103-114. www.religie.424.pl
	Further reading	Lendzion J., Małżeństwa kulturowo mieszane wyzwaniem wieku migracji, „Multicultural Studies” 2017, t. 2, s. 137-150. Religie świata w dialogu, red. U. Tworuschka, Poznań 2010. Migranci, migracje. O czym warto wiedzieć, by wyrobić sobie własne zdanie, red. H. Triolet, Kraków 2017.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>Lectures:</p> <p>C1. Expanding knowledge on important aspects of multi / interculturalism. C2. Encourage reflection on social phenomena occurring in a culturally diverse world. C3. Implementation of the observance of the principles of professional ethics in a multicultural society.</p> <p>Exercises:</p> <p>C1. Providing basic knowledge on selected cultures / religions. C2. Implementation to the skilful use of knowledge to analyse the motives and patterns of human behaviour, diagnose and forecast strategies of practical actions in relation to culturally diverse environments. C3. Developing an attitude that is open to the Other / Stranger from the perspective of both the "host" and "guest".</p>
<p>4.1. Detailed syllabus (including form of classes)</p> <p>Lectures:</p> <p>Basic concepts and definitions - culture, multiculturalism, interculturalism, globalization, cultural identity, Other / Stranger, patriotism and its abuses. 2, 3. The challenges of multiculturalism on the example of the USA. Presentation of the film "Gran Torino", directed by Clint Eastwood. Discussion. 4, 5. Nationalism and multicultural integration on the example of Germany - presentation of the film "In a fraction of a second", dir. F. Akin. Discussion. 6, 7. The problem of social exclusion - racism. Presentation of the film "Green Book", dir. F. Peter or "I'm not your Negro", dir. R. Peck. Discussion 8. Submission of a final thesis - an essay.</p> <p>Exercises:</p>

1. Acquainting with the course syllabus, concluding the contract - determining the requirements for completing the lecture and exercises. Characteristics of cultural / religious circles: 2. Hinduism. 3. Buddhism; The Tibet problem 4. Judaism 5. Christianity. 6. National minorities in Poland 7. Islam; Polish Tatars; Rohingya.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	selected aspects of multiculturalism / interculturalism as a significant phenomenon in a globalized world.	PED1A_W19
W02	principles and norms characterizing cultures / great religions of the world.	PED1A_W17
within the scope of ABILITIES:		
U01	use the basic categories of multicultural / interculturalism to analyze motives and patterns of human behavior, diagnose and forecast situations, and analyze strategies for practical actions in relation to culturally mixed environments	PED1A_U02
within the scope of SOCIAL COMPETENCE:		
K01	perceiving and analyzing ethical dilemmas occurring in multicultural societies, predicts the effects of specific actions in their area	PED1A_K01 NAU1A_K01

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01								X			X		X								
W02								X			X		X								
U01								X			X		X								
K01								X			X		X								

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	51-60% of the maximum result of the final work
	3,5	61-70% of the maximum result of the final work
	4	71-80% of the maximum result of the final work
	4,5	81-90% of the maximum result of the final work
	5	91-100% of the maximum result of the final work
classes (C)	3	51-60% maximum result from the presentation, test and activity during the exercises
	3,5	61-70% maximum result from the presentation, test and activity during the exercises
	4	71-80% maximum result from the presentation, test and activity during the exercises
	4,5	81-90% maximum result from the presentation, test and activity during the exercises
	5	91-100% maximum result from the presentation, test and activity during the exercises

e-learning	zaliczenie	Participation in min. 60% of activities carried out on the educational platform - creating and solving thematic quizzes
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5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	25	20
<i>Participation in lectures*</i>	10	10
<i>Participation in classes, seminars, laboratories*</i>	10	10
<i>e-learning</i>	5	-
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	25	30
<i>Preparation for the lecture</i>	10	10
<i>Preparation for the classes</i>	5	10
<i>Preparation of a final thesis</i>	10	10
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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