

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Gramatyka praktyczna języka angielskiego
	English	Practical English Grammar

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	Full-time and extramural
1.3. Level of study	Master's studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	dr Izabela Jaros
1.6. Contact	izabela.jaros@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	ability to communicate in English at B1/B2 level

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	classes	
3.2. Place of classes	UJK rooms	
3.3. Form of assessment	graded credit, exam	
3.4. Teaching methods	verbal and visual (discussions, work with coursebooks, multimedia presentations)	
3.5. Bibliography	Required reading	Foley M., Hall D. 2012. MyGrammarLab Intermediate B1/B2. Pearson Education Limited. Murphy R. 2012. English Grammar in Use (4th Edition). Cambridge: Cambridge University Press. Swan M. 2017. Practical English Usage. Oxford University Press. Zarańska J. 2019. Grammar Rhymes. Early Stage sp. z o.o.
	Further reading	FitzGerald C, Łukasiak D. 2019. Bored? Games! English board games for learners and teachers A1-B1. Warszawa: Preston Publishing.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (<i>including form of classes</i>)</p> <p>Classes:</p> <p>O1. To review the key grammar points in terms of form, meaning and usage, required at an intermediate level of English language proficiency and benchmarked against the Common European Framework of Reference for Languages.</p> <p>O2. To improve students' ability to communicate in English, both in spoken and written forms, in a grammatically correct way.</p> <p>O3. To raise students' awareness of the importance of appropriate grammar teaching to young learners.</p>
<p>4.2. Detailed syllabus (<i>including form of classes</i>)</p> <p>Classes:</p> <ol style="list-style-type: none"> 1. Requirements for earning a passing grade. 2. Revision of the key grammar points with the focus on form, meaning and usage: nouns and articles, possessives, pronouns and quantifiers, prepositions, adjectives and adverbs, word order and sentence patterns, present tenses, past tenses, present perfect, future forms, modal verbs, conditionals, reported speech, passive forms, verbs with -ing forms and infinitives, word combinations. 3. Spoken English vs formal and written English. 4. Grammatical differences between British and American English. 5. Common errors made by Poles in the process of learning English. 6. Teaching grammar to young learners.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
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within the scope of KNOWLEDGE:		
W01	knows the discussed grammar points	PPW_W17
W02	mastered the rules of using the discussed tenses and grammatical structures	PPW_W17
within the scope of ABILITIES:		
U01	formulates oral and written utterances at the following levels of language skills: B1/B2/B2+	PPW_U16
U02	selects teaching materials appropriate for the consolidation of grammar points	PPW_U04
within the scope of SOCIAL COMPETENCE:		
K01	is aware of the need to develop proper attitudes in young learners towards learning English	PPW_K02

4.4. Methods of assessment of the intended learning outcomes															
Teaching outcomes (code)	Method of assessment (+/-)														
	Exam written*			Test*			Effort in class*			Self-study*			Group work*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		+			+			+			+			+	
W02		+			+			+			+			+	
U01		+			+			+			+			+	
U02		+			+			+			+			+	
K01											+				

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
classes (C)* (including e-learning)	3	from 51-60% (points scored in a test or examination)
	3,5	from 61-70%
	4	from 71-80%
	4,5	from 81-90%
	5	from 91-100%

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	60	40
<i>Participation in classes, seminars, laboratories*</i>	60	40
<i>Preparation for the exam/final test*</i>	4	4
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	40	60
<i>Preparation for the classes, seminars, laboratories*</i>	30	45
<i>Preparation for the exam/test*</i>	10	15
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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