

DESCRIPTION OF THE COURSE OF STUDY

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|------------------------------|---------|--|
| Course code | | |
| Name of the course in | Polish | Warsztat pracy pedagoga szkolnego |
| | English | Workshop of a School Pedagogue |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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|---|------------------------------------|
| 1.1. Field of study | Education |
| 1.2. Mode of study | Master's degree |
| 1.3. Level of study | 2 |
| 1.4. Profile of study* | General academic |
| 1.5. Person/s preparing the course description | Agata Jopkiewicz PhD |
| 1.6. Contact | agata.jopkiewicz@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|-------------------------------------|---------|
| 2.1. Language of instruction | English |
| 2.2. Prerequisites* | lack |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| | | |
|--------------------------------|---|--|
| 3.1. Form of classes | classes | |
| 3.2. Place of classes | UJK | |
| 3.3. Form of assessment | graded credit | |
| 3.4. Teaching methods | lecture, discussion, presentation of PP, work in groups | |
| 3.5. Bibliography | Required reading | <ol style="list-style-type: none"> 1. Górnicka B. Metodyka pracy opiekuńczo- wychowawczej – wybrane zagadnienia. Podręcznik akademicki, Opole 2015 2. Gajewska G. Doliński A., Teoretyczno-metodyczne aspekty warsztatu pedagoga. Scenariusze zajęć wychowawczych. Zielona Góra 2007 3. Gajewska G. Szczęsna A., Doliński A – Warsztat pracy pedagoga – zeszyty 1-6, Zielona Góra 2000 4. Jąder M., Efektywne i atrakcyjne metody pracy z dziećmi. Impuls, Kraków 2009 |
| | Further reading | <ol style="list-style-type: none"> 5. Doliński A., Gajewska G., Rewińska E., Teoretyczno – metodyczne aspekty zachowań, Zielona Góra. 2004 6. Franczyk A., Krajewska K., Zabawy i ćwiczenia na cały rok. Impuls, Kraków 2015 7. Gajewska G., Elementy pedagogiki opiekuńczej i jej metodyki. Zielona Góra 2001 8. Kamińska U., Zarys metodyki pracy opiekuńczo-wychowawczej w rodzinnych i instytucjonalnych formach wychowania. Katowice 2005 9. Jundziłł I, Rola zawodowa pedagoga szkolnego, Warszawa, 1980 10. Simm M., Węgrzyn-Jonek E., Budowanie szkolnego programu profilaktyki, Kraków 2002 11. Sowisło M., Dla dobra dziecka: o warsztacie pracy nauczyciela-wychowawcy, Kraków 2008 12. Rozporządzenie MEN w sprawie zasad udzielania i organizacji pomocy psychologiczno- pedagogicznej w publicznych przedszkolach, szkołach i placówkach 13. Chwastniewska D. Operon, Metoda Pracy z uczniami z trudnościami w nauce czytania i pisania 14. PUS – książeczki 15. Blok. B, Brzeska. Z, Marszałek, M , Uczę się rozumieć innych 16. MEN Podniesienie efektywności kształcenia uczniów ze specjalnymi potrzebami edukacyjnymi |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1 – Getting acquainted students with the role of a pedagogue in a modern school, his tasks, documentation and methodological workshop

C2 - Acquiring by students the ability to implement the acquired theoretical knowledge in practice in the context of new methods and forms of work with children and youth in the work of a pedagogue

C3 - Acquisition by students of social competences in the implementation of new projects, team work, popularizing knowledge, communication skills and the independent preparation of lesson plans and questionnaires.

Own project:

C1 - Acquisition by students of the ability to develop a work plan for a school educator

4.2. Detailed syllabus (including form of classes)

Classes

- Getting acquainted with the course sheet and the conditions of passing
- Formal and social status of the school educator
- Professional competences of a school pedagogue
- Documentation of the work of the school educator
- Forms, methods and tools of the school educator's work
- Create a survey
- Methodological workshop of a school educator
- Developing an outline of an educational or preventive lesson
- Forms of psychological and pedagogical support aimed at students, parents and teachers
- Cooperation of the school pedagogue with supporting institutions
- Analysis of the psychological and pedagogical opinion
- Analysis of the decision on the need for special education (introduction to the creation of IPET)
- Case description and analysis
- Procedures used in various areas of pedagogical activity

Own project:

Development of an annual work plan for a school educator

- Legal grounds for the work of a school pedagogue
- Organization of the school pedagogue's work
- Tasks and responsibilities of the school educator

4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|---------------------------------------|---|-------------------------------|
| within the scope of KNOWLEDGE: | | |
| W01 | Student knows the methodology of performing the tasks of a school educator | PED1A_W21 |
| W02 | Knows the standards and procedures used in teaching at school | PED1A_W07 NAU1A_W04 |
| W03 | Knows the forms and methods of work of the school educator | PED1A_W09 NAU1A_W07 |
| within the scope of ABILITIES: | | |
| U01 | Can observe care and educational situations, analyze them with the use of pedagogical and psychological knowledge and propose solutions to problems | PED1A_U01 NAU1A_U01 |
| U02 | Can assess the usefulness of typical methods and procedures and apply them to specific care and educational situations | PED1A_U10 |

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| within the scope of SOCIAL COMPETENCE: | | |
| K01 | Prepares responsibly for his work, designs and carries out educational activities | PED1A_K10 |

4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes (code) | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | |
|--------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|---|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|---|---|-----|
| | Exam oral/written* | | | Lesson plans | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* e.g. standardized test used in e-learning | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | |
| | L | C | ... | L | C | ... | L | C | P | L | C | ... | L | C | ... | L | C | ... | L | C | ... |
| W01 | | | | | X | | | | X | X | | | | | | | | | | | |
| W02 | | | | | X | | | | X | X | | | | | | | | | | | |
| W03 | | | | | X | | | | X | X | | | | | | | | | | | |
| U01 | | | | | X | | | | X | | | | | | | | | | | | |
| U02 | | | | | X | | | | X | X | | | | | | | | | | | |
| K01 | | | | | X | | | | X | | | | | | | | | | | | |

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

| Form of classes | Grade | Criterion of assessment |
|--------------------------------------|-------|--|
| classes (C)* (including e-learning) | 3 | Obtained points for active participation in classes and prepared a lesson plan at the level of 50% -60% |
| | 3,5 | Obtained points for active participation in classes and prepared a lesson plan at the level of 61% -70% |
| | 4 | Obtained points for active participation in classes and prepared a lesson plan at the level of 71% -80% |
| | 4,5 | Obtained points for active participation in classes and prepared a lesson plan at the level of 81% -90% |
| | 5 | Obtained points for active participation in classes and prepared a lesson plan at the level of 91% -100% |
| others (...)* (including e-learning) | 3 | Obtained 50% -60% of the points for the school counselor's work plan |
| | 3,5 | Obtained 61% -70% of the points for the school counselor's work plan |
| | 4 | Obtained 71% -80% of the points for the school counselor's work plan |
| | 4,5 | Obtained 81% -90% of the points for the school counselor's work plan |
| | 5 | Obtained 91% -100% of the points for the school counselor's work plan |

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| <i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | 40 | 25 |
| <i>Participation in lectures*</i> | - | - |
| <i>Participation in classes, seminars, laboratories*</i> | 30 | 15 |
| <i>Preparation in the exam/ final test*</i> | - | - |
| <i>Others (please specify e.g. e-learning)* owner project</i> | 10 | 10 |
| <i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i> | 22,5 | 37,5 |
| <i>Preparation for the lecture*</i> | - | - |
| <i>Preparation for the classes, seminars, laboratories*</i> | 10 | 15,5 |
| <i>Preparation for the exam/test*</i> | - | - |
| <i>Gathering materials for the project/Internet query*</i> | - | - |
| <i>Preparation of multimedia presentation</i> | 7 | 11,0 |

| | | |
|--------------------------------------|-------------|-------------|
| <i>Others *</i> | 5,5 | 11,0 |
| TOTAL NUMBER OF HOURS | 62,5 | 62,5 |
| ECTS credits for the course of study | 2,5 | 2,5 |

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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