DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	*Współczesne kierunki psychologii*
	English	*Contemporary trends in psychology*

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Psychology
1.2. Mode of study	**Full-time / part-time studies**
1.3. Level of study	**uniform master's degree**
1.4. Profile of study*	**General academic**
1.5. Person/s preparing the course description	dr Mariusz G. Karbowski
1.6. Contact	mariusz.karbowski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	**Polish and English**
2.2. Prerequisites*	**Psychology and History of psychological thought**

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		lectures
3.2. Place of classes		**Teaching rooms of the Jan Kochanowski University in Kielce**
3.3. Form of assessment		**exam**
3.4. Teaching methods		**Lecture: information lecture (IL); problem lecture (PL); film (FL)**
3.5. Bibliography	**Required reading**	Benjamin, L. T. (2008). Historia współczesnej psychologii. Warszawa: Wydawnictwo Naukowe PWN. Domański, C. W. (2014). Mity i kontrowersje współczesnej psychologii. Nauka Polska, XXIII, s. 113-124. Łukaszewski, W. (2015). Wielkie i te nieco mniejsze pytania psychologii. Sopot: Smak Słowa. Stachowski, R.(2000). Historia myśli psychologicznej. Od Wunta do czasów najnowszych. Warszawa: Wydawnictwo Scholar. Yang, Y.J., Chiu, C.Y. (2009). Mapping the structure and dynamics of psychological knowledge: Forty years of APA journal citations (1970–2009). *Review of General Psychology, 13*(4), 349–356.
	Further reading	Rolls, G. (2011). Najciekawsze przypadki w psychologii. Kraków: Wydawnictwo UJ. Rzepa, T., Domański, C. W. (2011, 2013-2016). Na drogach i bezdrożach historii psychologii. (tom 1-5). Lublin: Wydawnictwo UMCS. Tavris, C., Vade, C. (2008). Psychologia. Podejścia oraz koncepcje. Poznań: Zysk i S-ka.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives *(including form of classes)*
C1. To obtain students' detailed knowledge of theoretical concepts and their implications in the field of psychology.
C2. To develop students' ability to accurately assess the usefulness of contemporary theories and their research technique in explaining psychological problems.
C3. Acquisition by students of a disposition for continuous professional development in the context of theoretical and practical diversity of psychological knowledge.

4.2. Detailed syllabus *(including form of classes)*
Lectures
1. Familiarization with the course charter and the conditions for passing.
2. Historical genesis of modern directions of psychology.
3. Biological perspective in psychology.
4. Postmodern perspective in psychology.
5. Socio-cultural perspective in psychology.
6. Humanistic perspective in modern psychology.
7. Cognitive perspective in psychology.
8. Evolutionary psychology.

9. Mainstream psychology.
10. Psychology of the turn of the 20th and 21st centuries.
11. Myths and controversies of modern psychology.
12. Contentious problems in modern psychology.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
	within the scope of **KNOWLEDGE:**	
W01	Has an in-depth knowledge of currents, contemporary directions and research schools.	PSYCH_W01
W02	Has an expanded knowledge of contemporary directions of psychology and their pedigree in the system of basic directions of psychology and related sciences.	PSYCH_W04
W03	Has knowledge of the terminology peculiar to the directions of psychology and its application to related disciplines with particular emphasis on the social sciences, humanities and medical sciences.	PSYCH_W07
	within the scope of **ABILITIES:**	
U01	Can correctly explain, analyze and explain psychosocial phenomena in the context of the directions of psychology.	PSYCH_U01
U02	Is able to use psychological theoretical knowledge peculiar to various directions of psychology in characterizing and analyzing the sources and dynamics of individual and group psychosocial processes.	PSYCH_U02
U03	Is aware of the need for continuing education in the profession of psychology and is open to broader scientific cognition in the context of many directions of psychology.	PSYCH_U012
	within the scope of **SOCIAL COMPETENCE:**	
K01	Has an awareness of the need to adhere to the ethics of practicing psycho-legal profession in the context of different directions of psychology.	PSYCH_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes *(code)*	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*			*Form of classes*		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+																				
W02	+																				
W03	+																				
U01	+																				
U02	+																				
U03	+																				
K01	+																				

***delete as appropriate**

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	The student has mastered the material in a satisfactory / basic exam on the exam at least 50% of the answers
	3,5	The student mastered the material in a satisfactory exam, the exam in the exam more than 61% of the answers
	4	The student mastered the material in a good and practical examination on the exam - 71% positive answers

	4,5	The student has mastered the material in the above way, which has over 1% of the exam on the subject
	5	The student mastered the material in a good and practical examination on the exam 91% of answers
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	3,5	The student mastered the material in a satisfactory exam, the exam in the exam more than 61% of the answers
	4	The student mastered the material in a good and practical examination on the exam - 71% positive answers
	4,5	The student has mastered the material in the above way, which has over 1% of the exam on the subject
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	4,5	The student has mastered the material in the above way, which has over 1% of the exam on the subject
	5	The student mastered the material in a good and practical examination on the exam 91% of answers

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	40	15
Participation in lectures*	30	15
Preparation in the exam/ final test*	2	
Others (please specify e.g. e-learning)*	8	-
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10	35
Preparation for the lecture*	2	5
Preparation for the exam/test*	6	30
Others *	2	-
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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