

DESCRIPTION OF THE COURSE OF STUDY

Course code	0313.3.PSY.B07.WRZP	
Name of the course in	Polish	Wprowadzenie do różnorodności zastosowań psychologii
	English	Introduction to the variety of applications of psychology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	psychology
1.2. Mode of study	Full-time studies / part-time studies
1.3. Level of study	Uniform MA studies
1.4. Profile of study*	Academic
1.5. Person/s preparing the course description	Mgr Karolina Ginalska
1.6. Contact	Karolina.ginalska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish
2.2. Prerequisites*	Basic knowledge in the field of the history of psychology and basic psychology terms

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	classes	
3.2. Place of classes	Classes in the teaching room of the Jan Kochanowski University (JKU)	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Lecture - informative lecture (W1), problem lecture (WP). Classes: group discussion (DG), brain-storming(BM), film (FL), lecture, working with papers	
3.5. Bibliography	Required reading	1. Tomaszewski, T. (1998). Główne idee współczesnej psychologii. Warszawa: Wydawnictwo Akademickie „Żak”. Reykowski J. (1999). O zmieniającej się roli psychologii w zmieniającym się świecie. Czasopismo Psychologiczne. Tom 5. Nr 3. 201-208
	Further reading	1. Bańka, A. (2002). Społeczna psychologia środowiskowa. Warszawa: Wydawnictwo naukowe „Scholar” 2. Kożusznik, B. (red). (2010). Zastosowania psychologii w zarządzaniu. Katowice: Wydawnictwo Uniwersytetu Śląskiego. 3. Kolber, M. (2014). Zastosowanie psychologii pozytywnej w edukacji. Przegląd Pedagogiczny, 2(25) Marten, Z. (2012). Psychologia zeznań. Warszawa: LexisNexis.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (<i>including form of classes</i>)</p> <p>Lecture</p> <p><i>C1. Providing knowledge on the variety applications of psychology</i></p> <p><i>C2. Learning ways of using psychology knowledge</i></p> <p><i>C3. Learning how to understand and interpretate facts from the field of psychology</i></p> <p>Classes</p> <p><i>C1. Gaining knowledge on the variety applications of psychology</i></p> <p><i>C2. Gaining ability to use psychology in different aspects of psychological practice</i></p> <p><i>C3. Gaining ability to access one's knowledge in the field of practical use of psychology</i></p>
<p>4.2. Detailed syllabus (<i>including form of classes</i>)</p> <p>Lectures</p> <ol style="list-style-type: none"> 1. Acquainting with the course card and the requirements for passing it. 2. Introduction do psychology 3. Applications of psychology in medicine 4. Applications of psychology in social life 5. Applications of psychology in education 6. Applications of psychology in a workplace 7. Applications of psychology in sport 8. Applications of psychology in family life 9 <i>Applications of psychology in court and resocialiazation</i>

10. Applications of psychology in business

Classes

1. Acquainting with the course card and the requirements for passing it.
2. Basic issues related to health psychology and clinical psychology
3. Basic issues related to social psychology, family and education.
4. Basic issues related to the psychology of business.
5. Basic issues related to rehabilitation and forensic psychology.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Student has in-depth knowledge of the current achievements of psychology and its practical application	PSYCH_W01
W02	Student has an ordered and in-depth knowledge of the terminology, theory and methodology of the scope of the diversity of the application of psychology	PSYCH_W03
W03	Student knows the terminology used in psychology and its application in related disciplines at an advanced level, with particular emphasis on social sciences, humanities and medical	PSYCH_W07
within the scope of ABILITIES:		
U01	Student is able to properly explain, analyze and explain psychosocial phenomena of various grounds and dynamics in the context of the fields of application of psychology	PSYCH_U01
U02	Student is able to use psychological theoretical knowledge in characterizing and analyzing the sources and dynamics of processes and is able to critically apply this knowledge to understand the application of psychology	PSYCH_U03
within the scope of SOCIAL COMPETENCE:		
K01	Student is able to formulate opinions on various aspects of the fields of application of psychology in cooperation with representatives of other disciplines	PSYCH_K02
K02	Student is able to critically relate and set priorities as well as identify and resolve dilemmas related to the context of the application of psychology	PSYCH_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+																							
W02	+																							
W03	+																						+	
U01					+						+						+						+	
U02					+						+						+						+	
K01					+						+						+						+	
K02					+						+						+						+	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
(includin	3	51-60% of the points from the test
	3,5	61-70% of the points from the test

	4	71- 80% of the points from the test
	4,5	81-90% of the points from the test
	5	from 91% of the points from the test
classes (C)* (including e-learning)	3	Student mastered the material at a basic level and obtained at least 50% positive answers in the test, and showed basic activity during classes
	3,5	Student mastered the material at a basic level and obtained at least 61% positive answers in the test, and showed basic activity during classes
	4	Student mastered the material at a basic level and obtained at least 71% positive answers in the test, and showed basic activity during classes
	4,5	Student mastered the material at a basic level and obtained at least 81% positive answers in the test, and showed basic activity during classes
	5	Student mastered the material at a basic level and obtained at least 91% positive answers in the test, and showed basic activity during classes

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	45	25
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	30	50
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	10	15
<i>Preparation for the exam/test*</i>	10	15
<i>Preparation of multimedia presentation</i>	5	10
<i>TOTAL NUMBER OF HOURS</i>	75	75
ECTS credits for the course of study	3	3

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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