DESCRIPTION OF THE COURSE OF STUDY

Course code		**0313.3.PSY.B20.PRI**
Name of the course in	Polish	**Psychologia różnic indywidualnych**
	English	**Psychology of individual differences**

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	**Psychology**
1.2. Mode of study	**Full-time studies/Part-time studies**
1.3. Level of study	**Long-cycle studies**
1.4. Profile of study*	**General academic**
1.5. Person/s preparing the course description	**Dr Lilia Suchocka**
1.6. Contact	lilia.suchocka@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	**polish**
2.2. Prerequisites*	**Basics of psychology and history of psychological thought, social psychology, Cognitive psychology, Psychology demands and motivation.**

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		**lectures**
3.2. Place of classes		**Traditional classes in the classroom**
3.3. Form of assessment		**Credit with grade**
3.4. Teaching methods		**Lecture: information lecture (WI); problem lecture (WP)**
3.5. Bibliography	**Required reading**	**Strelau J. (2002). Psychology of individual differences. Warsaw: Scholar Publishing House.**
	Further reading	**Strelau, J. (2000). Individual differences: description, determinants and aspect social. In: J. Strelau (ed.): Psychology. Academic textbook. Volume II, pp. 653-681. Gdansk: GWP.**

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives *(including form of classes)*

C1 - WW - Obtaining knowledge about individual psychological properties of individual differentiating units;
C2 - UW- Developing skills in the use of knowledge about specific individual differences in explaining functioning in various situational contexts;
C3- KW - Developing sensitivity to different styles of functioning of individuals depending on specific features intelligence, temperament, creativity and cognitive style

4.2. Detailed syllabus *(including form of classes)*

1. Genesis of the discipline. Precursors
2. Basic aspects of psychological individual differences (feature, style, type)
3. Determinants of individual differences: heredity and environment
4. Intelligence: understanding, structure of intelligence
5. Intelligence Theories: based on peer factors
6. Theories of intelligence: based on hierarchical factors
7. Trarchic theory of intelligence
8. Formal theory of intelligence
9. Theory of multiple intelligences
10. Cognitive styles: definitions, characteristics
11. Thinking styles: definitions, characteristics

12. Styles of coping with stress: definitions, characteristics
13. Temperament: an interactive theory of temperament
14. Temperament: a developmental model of temperament
15. The concept of inhibited and uninhibited temperament
16. Selected concepts of temperament in adults
17. Regulatory theory of temperament
18. Creativity: definitions, characteristics
19. Creativity and creative activity
20. Selected models of ability
21. Characteristics of gifted people and the specificity of their functioning
22. Personality structure according to G. Allport
23. The specificity of personality according to R. Cattell
24. The five-factor concept of personality
25. Psychometric concepts of personality structure (Costa, Mcrea)

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of **KNOWLEDGE:**		
...W01	**has detailed knowledge of contemporary theories and research in the area of differences individual (e.g. temperament, intelligence)**	PSYCH_W03
…W02	**has knowledge of terminology and theories explaining individual differences**	PSYCH_W05
within the scope of **ABILITIES:**		
...U01	**can explain the relationships between the characteristics of temperament, style cognitive, intelligence, and behavioral inclinations in various contexts social and situational.**	PSYCH_U01
...U02	**is able to use theories about individual differences in explaining social behavior**	PSYCH_U02
within the scope of **SOCIAL COMPETENCE:**		
...K01	**is able to identify dilemmas arising in the area of motivation, and controlling and expressing emotions**	PSYCH_K01
...		

Teaching outcomes *(code)*	Exam oral/written*			Report			Activity on classes			Presence		
	Form of classes			*Form of classes*			*Form of classes*			*Form of classes*		
	L	C	...	L	C	...	L	C	...	L	C	...
...W01	+											
…W02	+											
...U01	+											
...U02	+											
...K01	+											

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	**Grade**	**Criterion of assessment**
lecture (L) (including e-learning)	**3**	**Obtaining at least 50% of the possible points in the written exam**
	3,5	**Obtaining at least 62.5% of the possible points in the written exam**
	4	**Obtaining at least 75% of the possible points from the final test**
	4,5	**Obtaining at least 82.5% of the possible points in the written exam**
	5	**Obtaining at least 90% of the possible points in the written exam**

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	**Extramural studies**
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS	**45**	**25**
Participation in lectures*	**30**	**15**
Participation in classes, seminars, laboratories*	**15**	**10**
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	**55**	**75**
Preparation for the lecture*	**20**	**25**
Preparation for the classes, seminars, laboratories*	**20**	**25**
Preparation for the exam/test*	**15**	**25**
TOTAL NUMBER OF HOURS	**100**	**100**
ECTS credits for the course of study	**4**	**4**

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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