

DESCRIPTION OF THE COURSE OF STUDY

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| Course code | | |
| Name of the course in | Polish | PSYCHOPATOLOGIA |
| | English | PSYCHOPATHOLOGY |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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| 1.1. Field of study | PSYCHOLOGY |
| 1.2. Mode of study | Stationary / Non-stationary |
| 1.3. Level of study | 5 years Master Studies |
| 1.4. Profile of study* | General academic |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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| 2.1. Language of instruction | Polish / English |
| 2.2. Prerequisites* | knowledge of basic issues within the scope of: Child and Adolescent Developmental Psychology, Adult Developmental Psychology, Social Psychology, Psychology of Personality, Psychology of Individual Differences Emotion and Motivation Psychology |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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| 3.1. Form of classes | e.g. lectures, classes, (including e-learning) |
| 3.2. Form of assessment | written examination |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

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| <p>4.1. Course objectives <i>(including form of classes)</i></p> <p>C1. Providing knowledge about the specificity and essence of psychopathological processes and their impact on human behaviour and functioning.</p> <p>C2. Developing skills in the use of knowledge about psychopathological processes to explain the real difficulties and psychological problems of a person manifesting disorders.</p> <p>C3. Shaping appropriate attitudes of students and their understanding people manifesting different behaviours resulting from the presence of disorders.</p> |
| <p>4.2. Detailed syllabus <i>(including form of classes)</i></p> <p>Lectures</p> <ol style="list-style-type: none"> 1. Introduction: psychopathology as a field of knowledge and practice, relations between psychopathology and behavioral medicine, clinical psychology and psychiatry. 2. Psychopathology as a field of science, general and specific psychopathology 3. Psychopathology in practical terms, the meaning of the terms: phenomenology, symptomatology, syndromology, nosology 4. Division of mental phenomena (phenomena): internal, external and interactive. Types of psychopathology methods - standardized and non-standardized 5. Three groups of psychopathogenic factors. The disease process and permanent changes. 6. Disturbances in cognitive processes - attention and memory. 7. Disturbances in cognitive processes - perception and thinking. 8. Speech and language disorders - linguistic and communicative competence. 9. Communication disorders - verbal and non-verbal 10. Psychopathology of emotions - moods, emotions, affects, pathological affect <p>(including e-learning)</p> <ol style="list-style-type: none"> 1. Disorders of motivational processes - motor, impulsive and intentional activity. 2. Disorders of the processes of merging mental activities - awareness, orientation, intelligence and personality. 3. Two groups of consciousness disorders - consciousness disorders (quantitative and qualitative) and sense disorders environment and oneself - derealization and depersonalization. 4. Disturbances in the sense of illness - three dimensions of insight - criticism, a sense of illness and readiness to treat. Conditions of correct orientation - autopsychic and allopsychic orientation. 5. Intellectual dysfunction and personality disorders. |

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| <p>Classes</p> <ol style="list-style-type: none"> 1. Criteria for distinguishing syndromes of mental disorders - psychoticism, pathogenesis and symptomatology. 2. Psychotic and non-psychotic syndromes. 3. Pathogenetically defined syndromes - endogenous, somatogenic and psychogenic. 4. Symptoms defined symptomatically. 5. Classification of mental disorders. 6. Psychiatric epidemiology. 7. Psychopathology of schizophrenic psychoses. 8. Paranoia and paranoid reactions. Hallucinations. 9. Affective disorders - endogenous depression, manic syndrome. 10. Organic mental disorders. Dementia syndromes. <p>(including e-learning)</p> <ol style="list-style-type: none"> 1. Mental disorders caused by taking psychoactive substances. 2. Mental disorders due to somatic disease. 3. Reactive disorders. <p>4-5. Psychopathological analysis in practical terms - analysis of clinical cases.</p> |
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4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|---|---|-------------------------------------|
| within the scope of KNOWLEDGE: | | |
| W01 | has in-depth knowledge of psychological processes, human development in the psychological aspect of the life cycle and social bonds; knows the symptoms and causes of individual, genetic and social mental disorders, their social context and methods of their psychological assessment | PSYCH_W13 PSYCH_W14 |
| W02 | has an extended knowledge of man and psychological mechanisms of influence on reality; knows the terminology used in psychology and its application in related disciplines, with particular emphasis on medical, humanities and social sciences, and knows the structure and functioning of the human body and its dysfunctions in the scope appropriate for psychology | PSYCH_W06 PSYCH_W07 PSYCH_W08 |
| within the scope of ABILITIES: | | |
| U01 | is able to correctly explain the relationships between mental, social and medical phenomena and the mutual relations between them; is able to use psychological theoretical knowledge in the description and analysis of the sources and dynamics of psychosocial processes and is able to apply this knowledge in diagnosing an individual and a group | PSYCH_U01 PSYCH_U02 |
| U02 | is able to build theoretical models of multifaceted phenomena of psychological nature and predict the course of psychological and social processes; can recognize the needs of the patient and his family, see his problems and generate ideas for their solutions | PSYCH_U04 PSYCH_U11 |
| within the scope of SOCIAL COMPETENCE: | | |
| K01 | can critically relate and prioritize as well as identify and resolve dilemmas related to the profession of psychologist | PSYCH_K04 |
| K02 | cares about the observance of the principles of ethics in the area of mental functioning problems of patients and their families | PSYCH_K06 |

4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes (code) | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|---|---|---|-----|
| | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | Others* e.g. standardized test used in e-learning | | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | |
| | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... |
| W01 | X | | | X | | | | | | | | | | | | | | | | | |
| W02 | X | | | X | | | | | | | | | | | | | | | | | |
| U01 | X | | | X | | | | | | X | | | | | | | | | | | |
| U02 | X | | | X | | | | | | X | | | | | | | | | | | |
| K01 | | | | X | | | | | | X | | | | | | | | | | | |

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| K02 | | | | | X | | | | | | X | | | | | | | | |
|-----|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|--|--|--|

**delete as appropriate*

| 4.5. Criteria of assessment of the intended learning outcomes | | |
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| Form of classes | Grade | Criterion of assessment |
| lecture (L) (including e-learning) | 3 | He gained 50-60% of the possible points in the exam |
| | 3,5 | He gained 61-70% of the possible points in the exam |
| | 4 | He gained 71-80% of the possible points in the exam |
| | 4,5 | He gained 81-90% of the possible points in the exam |
| | 5 | He gained 91-100% of the possible points in the exam |
| classes (C)* (including e-learning) | 3 | He mastered the material in a basic way and obtained 50-60% positive responses on the final test and showed satisfactory activity in the classroom |
| | 3,5 | He mastered the material satisfactorily and obtained 61-70% positive answers on the final test and showed a satisfactory activity in the classes |
| | 4 | He mastered the material to a good level and obtained 71-80% positive answers on the final test and was active in the classes |
| | 4,5 | He mastered the material to a greater than good degree and obtained 81-90% positive answers on the final test and was very active in the classes |
| | 5 | He mastered the material to a very good level and obtained 91-100% positive answers on the final test and was very active in the classes |

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| <i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | 60 | 35 |
| <i>Participation in lectures*</i> | 30 | 20 |
| <i>Participation in classes, seminars, laboratories*</i> | 30 | 15 |
| <i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i> | 65 | 90 |
| <i>Preparation for the lecture*</i> | 10 | 15 |
| <i>Preparation for the classes, seminars, laboratories*</i> | 25 | 35 |
| <i>Preparation for the exam/test*</i> | 30 | 40 |
| TOTAL NUMBER OF HOURS | 125 | 125 |
| ECTS credits for the course of study | 5 | 5 |

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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