

DESCRIPTION OF THE COURSE OF STUDY

Course code	14.4-3PSYCH-B16-PS	
Name of the course in	Polish	Psychologia społeczna
	English	Social Psychology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Psychology
1.2. Mode of study	Full-time / part-time studies
1.3. Level of study	uniform master's degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	dr Małgorzata Weryszko
1.6. Contact	Małgorzata.Weryszko@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish and English
2.2. Prerequisites*	Basics of Psychology and History of psychological thought

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures	
3.2. Place of classes	Teaching rooms of the Jan Kochanowski University in Kielce	
3.3. Form of assessment	exam	
3.4. Teaching methods	Lecture: information lecture (IL); problem lecture (PL); film (FL)	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> Aronson E., Wilson T. D., Akert R. M. (2017). Social psychology. Pearson Education. Cialdini, R. (2008). Influence: Science and Practice. Allyn & Bacon. Kenrick D.T, Neuberg S. L., Cialdini R. B. 2002. Psychologia społeczna. Gdańsk; GWP. Stephan, W.G., Stephan, C.W. (2007). Wywieranie wpływu przez grupy. Gdańsk: GWP. Wojciszke B. (2003). Człowiek wśród ludzi. Zarys psychologii społecznej. Warszawa: Wydawnictwo Naukowe Scholar.
	Further reading	<ol style="list-style-type: none"> Böhner G. Wänke (2004). Postawy i zmiana postaw. Gdańsk: GWP. Brown, R. (2006). Procesy grupowe. Gdańsk: GWP Forgas, J. P., Williams, K. D., Wheeler, L. (2005). Umysł społeczny. Gdańsk: GWP. Goleman D. (2013). Inteligencja społeczna. Poznań: Dom Wydawniczy Rebis. Krahè, B. (2005). Agresja. Gdańsk: GWP. Lachowicz-Tabaczek, K. (2004). Potoczne koncepcje świata i natury ludzkiej. Gdańsk: GWP.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives</p> <p>Lecture:</p> <p>C1-WW- (Knowledge) Getting to know the basic phenomena, processes and mechanisms of the social functioning of the individual</p> <p>C2-UW- (Skills) Developing the ability to perceive and understand social processes and phenomena.</p> <p>C3-KW- (Competences) Developing sensitivity and respect for people of various social categories.</p>
<p>4.2. Detailed syllabus</p> <p>Lecture:</p> <ol style="list-style-type: none"> <i>Introduction to the problems of social psychology. The specificity of social psychology, its purpose and subject.</i> <i>Basic theoretical approaches in social psychology</i> <i>Research methods in social psychology: descriptive, correlation, explanatory (experimental research)</i> <i>Cognitive dissonance and self-esteem, and their role in regulating behavior.</i> <i>Getting to know the social world: knowledge and judgments about the social world, patterns, scripts, heuristics.</i> <i>Perception of people: creating the first impression and errors related to this process, naive and common concepts of the world and human nature, the attribution process, attribution errors, the influence of emotions on the perception of people,</i>

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	The student has mastered the material in a satisfactory / basic exam on the exam at least 50% of the answers
	3,5	The student mastered the material in a satisfactory exam, the exam in the exam more than 61% of the answers
	4	The student mastered the material in a good and practical examination on the exam - 71% positive answers
	4,5	The student has mastered the material in the above way, which has over 1% of the exam on the subject
	5	The student mastered the material in a good and practical examination on the exam 91% of answers

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	70	50
<i>Participation in lectures*</i>	30	20
<i>Participation in classes, seminars, laboratories*</i>	30	20
<i>Preparation in the exam/ final test*</i>	10	10
<i>Others</i>	0	0
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	55	75
<i>Preparation for the lecture*</i>	20	30
<i>Preparation for the classes, seminars, laboratories*</i>	20	30
<i>Preparation for the exam/test*</i>	5	5
<i>Gathering materials for the project/Internet query*</i>	5	5
<i>Preparation of multimedia presentation</i>	5	5
<i>Others *</i>	0	0
TOTAL NUMBER OF HOURS	125	125
ECTS credits for the course of study	5	5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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