DESCRIPTION OF THE COURSE OF STUDY

| Course code | 14.4-3PSYCH-B16-PS | | | | | | | |
|-----------------------|------------------------------|-------------------|--|--|--|--|--|--|
| Name of the course in | Polish Psychologia społeczna | | | | | | | |
| | English | Social Psychology | | | | | | |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| 1.1. Field of study | Psychology | | | | |
|--|--------------------------------|--|--|--|--|
| 1.2. Mode of study | Full-time / part-time studies | | | | |
| 1.3. Level of study | uniform master's degree | | | | |
| 1.4. Profile of study* | General academic | | | | |
| 1.5. Person/s preparing the course description | dr Małgorzata Weryszko | | | | |
| 1.6. Contact | Malgorzata.Weryszko@ujk.edu.pl | | | | |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| 2.1. Language of instruction | Polish and English |
|------------------------------|---|
| 2.2. Prerequisites* | Basics of Psychology and History of psychological |
| | thought |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| 3.1. Form of classes | lectures |
|--------------------------------|---|
| 3.2. Place of classes | Teaching rooms of the Jan Kochanowski University in Kielce |
| 3.3. Form of assessment | exam |
| 3.4. Teaching methods | Lecture: information lecture (IL); problem lecture (PL); film (FL) |
| 3.5. Bibliography Required rea | Aronson E., Wilson T. D., Akert R. M.(2017). Social psychology. Pearson Education. Cialdini, R. (2008). Influence: Science and Practice. Allyn & Bacon. Kenrick D.T,Neuberg S. L., Cialdini R. B. 2002. Psychologia społeczna. Gdańsk; GWP. Stephan, W.G., Stephan, C.W. (2007). Wywieranie wpływu przez grupy. Gdańsk: GWP. Wojciszke B.(2003). Człowiek wśród ludzi. Zarys psychologii społecznej. Warszawa: Wydawnictwo Naukowe Scholar. |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives

Lecture:

C1-WW- (Knowledge) Getting to know the basic phenomena, processes and mechanisms of the social functioning of the individual

C2-UW- (Skills) Developing the ability to perceive and understand social processes and phenomena.

C3-KW- (Competences) Developing sensitivity and respect for people of various social categories.

4.2. Detailed syllabus

Lecture:

- 1. Introduction to the problems of social psychology. The specificity of social psychology, its purpose and subject.
- 2. Basic theoretical approaches in social psychology
- 3. Research methods in social psychology: descriptive, correlation, explanatory (experimental research)
- 4. Cognitive dissonance and self-esteem, and their role in regulating behavior.
- 5. Getting to know the social world: knowledge and judgments about the social world, patterns, scripts, heuristics.
- 6. Perception of people: creating the first impression and errors related to this process, naive and common concepts of the world and human nature, the attribution process, attribution errors, the influence of emotions on the perception of people,

- cultural determinants of the perception of others.
- 7. Getting to know oneself: theories of personal and / or social identity, self-schemas, ways of getting to know oneself.
- 8. Man influenced by other people:
- a) conformism, nonconformity and minority influence over the majority;
- b) attitudes: structure, features, genesis, functions, change of attitudes;
- c) human functioning in a group: types, features, purpose, norms, structure, group cohesion, group phenomena, conflicts.
- 9. Interpersonal relations:
- a) interpersonal attractiveness with elements of self-presentation: determinants and theories of interpersonal attractiveness, motives, means and goals of self-presentation;
- b) pro-social behavior: theories explaining the genesis of helping others, personal and situational conditions of pro-social behavior, c) aggression: theories explaining the causes of aggression, ways of reducing aggression
- d) introduction to the issue of prejudices: explaining the basic concepts, causes of prejudices and how to overcome them. 10. Social psychology in practice.

4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes | | | | |
|-------|---|-------------------------------|--|--|--|--|
| | | | | | | |
| W01 | Has detailed knowledge of contemporary theories and research in the field of social psychology | PSYCH_W02 | | | | |
| W02 | Has an extensive knowledge of the reasons for the formation of relationships between individuals and groups, their nature and maintenance | PSYCH_W07 | | | | |
| W03 | 1 1 | | | | | |
| | within the scope of ABILITIES: | | | | | |
| U01 | Has the ability to use knowledge from social psychology to develop procedures aimed at the desired change in the social situation and to take practical actions, and is able to make a critical analysis of these actions and draw appropriate conclusions. | PSYCH_U06 | | | | |
| U02 | Can use scientific psychological knowledge to describe and analyze the causes and course of psychosocial processes and phenomena, as well as formulate own opinions and select appropriate research methods and use them to diagnose human social behavior | PSYCH_U07 | | | | |
| 77.04 | within the scope of SOCIAL COMPETENCE: | D07/011 1/04 | | | | |
| K01 | Shows prudence and responsibility in the preparation of psychosocial projects and is able to carry them out professionally | PSYCH_K04 | | | | |
| K02 | He is creative and active in his human-oriented activities, and in working with him, he professionally uses the acquired psychological skills. | PSYCH_K06 | | | | |
| | | | | | | |

| 4.4. Methods of a | ssessm | ent o | f the | inte | ende | d lea | rnin | g out | com | es | | | | | | | | | | | |
|-------------------|-----------------------|----------------------------|-------|-----------------|------|-------|-----------------|-------|-----|---------------------|---|--|-----------------|---|--|-----------------|---|--|--|---|--|
| | | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | |
| Teaching outcomes | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* e.g. standard- ized test used in e- learning | | |
| (code) | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | |
| | L | С | | L | С | | L | С | | L | С | | L | С | | L | С | | L | С | |
| W01 | + | | | | | | | | | | + | | | | | | | | | | |
| W02 | + | | | | | | | | | | + | | | | | | | | | | |
| W03 | + | | | | | | | | | | + | | | | | | | | | | |
| U01 | + | | | | | | | | | | + | | | | | | | | | | |
| U02 | | | | | | | | | | | + | | | | | | | | | + | |
| K01 | | | | | | | | | | | + | | | | | | | | | + | |
| K02 | | | | | | | | | | | | | | | | | | | | + | |

*delete as appropriate

| 4.5. Criteria of assessment of the intended learning outcomes | | | | | | | | | |
|---|-------|--|--|--|--|--|--|--|--|
| Form of classes | Grade | Criterion of assessment | | | | | | | |
| | 3 | The student has mastered the material in a satisfactory / basic exam on the exam at least 50% of the answers | | | | | | | |
| L) | 3,5 | The student mastered the material in a satisfactory exam, the exam in the exam more than 61% of the answers | | | | | | | |
| lecture (L) | 4 | The student mastered the material in a good and practical examination on the exam - 71% positive answers | | | | | | | |
| le | 4,5 | The student has mastered the material in the above way, which has over 1% of the exam on the subject | | | | | | | |
| | 5 | The student mastered the material in a good and practical examination on the exam 91% of answers | | | | | | | |

5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

| | Student's workload | | | | | |
|--|----------------------|--------------------|--|--|--|--|
| Category | Full-time studies | Extramural studies | | | | |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER | 70 | 50 | | | | |
| /CONTACT HOURS/ | | | | | | |
| Participation in lectures* | 30 | 20 | | | | |
| Participation in classes, seminars, laboratories* | 30 | 20 | | | | |
| Preparation in the exam/final test* | 10 | 10 | | | | |
| Others | 0 | 0 | | | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 55 | 75 | | | | |
| Preparation for the lecture* | 20 | 30 | | | | |
| Preparation for the classes, seminars, laboratories* | 20 | 30 | | | | |
| Preparation for the exam/test* | 5 | 5 | | | | |
| Gathering materials for the project/Internet query* | 5 | 5 | | | | |
| Preparation of multimedia presentation | 5 | 5 | | | | |
| Others * | 0 | 0 | | | | |
| TOTAL NUMBER OF HOURS | 125 | 125 | | | | |
| ECTS credits for the course of study | 5 | 5 | | | | |

^{*}delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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