

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Psychologia pracy
	English	Work psychology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Psychology
1.2. Mode of study	Full-time/ part-time
1.3. Level of study	Full-time
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	dr Ewelina Okoniewska
1.6. Contact	ewelina.okoniewska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	Social psychology Fundamentals of psychology and history of psychological thought

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	e.g. lectures, classes, (including e-learning)	
3.2. Place of classes	Didactic premises of UJK	
3.3. Form of assessment	Lecture, Classes, e-learning: pass/fail	
3.4. Teaching methods	Lecture: informative lecture (WI), problem lecture (WP), conversation lecture (WK) Exercises: workshop, multiple (group) discussion (DG), discussion-brainstorming (BM), video (FL)	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> Ratajczak Z. Psychologia pracy i organizacji Wydawnictwo Naukowe PWN 2008 Schultz D.P. Schultz S. E. Psychologia a wyzwania dzisiejszej pracy. Wydawnictwo Naukowe PWN 2002 Jachnis A. Psychologia organizacji. Difin, 2008.
	Further reading	<ol style="list-style-type: none"> Brzezińska E., Paszkowska – Rogacz A. Człowiek w firmie. Engram/Difin 2009 Wojdyło K. Pracoholizm. Perspektywa poznawcza. Engram/Difin 2010

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

LECTURES

C-1- to familiarize students with the basic terms of work and organizational psychology

C-2- preparing students to understand psychological problems in the workplace

C-3- to form a proper attitude towards the issues of work psychology and the ability to respond appropriately

CLASSES

C-1- acquainting students with psychosocial factors conditioning the choice of profession and human functioning at work

C-2- preparing to recognize psychological problems in the workplace

C-3- to sensitize students to the needs of the individual at work

E-LEARNING

C1- to learn the knowledge of the theory of work psychology and basic issues.

C2- preparing to recognize problems of psychological nature in the workplace.

C3- raising awareness of concern for the ethical side of human work

4.2. Detailed syllabus (including form of classes)

Lectures

1. familiarization with the course charter and the conditions for passing the course

2. psychology of work - basic issues, genesis,

3. history of work psychology- Hawthorne research

4. areas of work psychologists

W01						+	+														+
W02						+	+														+
W03						+	+														
U01						+	+														+
U02							+														+
U03							+														+
K01							+														+
K02							+														+

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	min. 50% correct answers from the colloquium
	3,5	min. 61% correct answers from the colloquium
	4	min. 71% correct answers from the colloquium
	4,5	min. 81% correct answers from the colloquium
	5	min. 91% correct answers from the colloquium
classes (C)* (including e-learning)	3	min. 50% correct answers from the colloquium
	3,5	min. 61% correct answers from the colloquium
	4	min. 71% correct answers from the colloquium
	4,5	min. 81% correct answers from the colloquium
	5	min. 91% correct answers from the colloquium
others (...)*) (including e-learning)	3	The student achieved at least 50% of the pass mark for all required subject tasks on the e-learning platform
	3,5	The student achieved at least 61% of the pass mark for all required subject tasks on the e-learning platform
	4	The student achieved at least 71% of the pass mark for all required subject tasks on the e-learning platform
	4,5	The student achieved at least 81% of the pass mark for all required subject tasks on the e-learning platform
	5	The student achieved at least 91% of the pass mark for all required subject tasks on the e-learning platform

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	50	30
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	10	15
<i>Preparation in the exam/ final test*</i>	-	-
<i>Others (please specify e.g. e-learning)*</i>	10	-
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	50	70
<i>Preparation for the lecture*</i>	10	20
<i>Preparation for the classes, seminars, laboratories*</i>	10	30
<i>Preparation for the exam/test*</i>	20	20
<i>Gathering materials for the project/Internet query*</i>	-	-
<i>Preparation of multimedia presentation</i>	-	-
<i>Others *Preparation e-learning</i>	10	-
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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