DESCRIPTION OF THE COURSE OF STUDY

Course code		0923.3.PS2.B/C10.DZPS
Name of the course in	Polish	**Deontologia zawodu pracownika socjalnego**
	English	**Deontology profession of social worker**

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	*Social Work*
1.2. Mode of study	*Stationary/Extramural studies*
1.3. Level of study	*Master's degree (second-cycle studies)*
1.4. Profile of study*	*Practical*
1.5. Person/s preparing the course description	*Dr hab. Mariola Wojciechowska, prof. UJK*
1.6. Contact	*mariola.wojciechowska@ujk.edu.pl*

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	*Polish/English*
2.2. Prerequisites*	*Basics of pedagogy, sociology and philosophy, social work, necessary to understand the socio-cultural aspects of social work*

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lectures (L), Practicals (P).
3.2. Place of classes		Didactic UJK classess
3.3. Form of assessment		Credit with grade
3.4. Teaching methods		***Lecture*** *information lecture (IL) (providing structured information along with key terms),* *problem lecture (PL) (illustration of a selected scientific or practical problem),* *seminar lecture (SL) (interweaving the spoken parts of the lecture with the statements of the audience or with the performance of appropriate theoretical or practical tasks)* ***Exercises*** *multiple (group) discussion (GD),* *simulation method (SM),* *teaching workshops (TW),* *movie (M)* *science poster (SP)*
3.5. Bibliography	**Required reading**	*1.Olech A. Professional ethos of social workers: values, norms, ethical dilemmas. Ed. Silesia Katowice 2006* *2. Grzybek G. Ethical foundations of social work: moral awareness, ethical norm and guidelines for a social worker and social educator. Publishing House of ATH Bielsko-Biała 2007.* *3. Kaczyńska W. (ed.) On the ethics of social services. Warsaw University, Warsaw 2010* *4. Kwapiszewska M., Kwapiszewski J. Social policy, social work and volunteering. PWSZ Piła 2012* *5. Davies M. Drawing by a social worker from the resources of his own self, (in) Kwaśniewski J. (ed.) Social work - Social assistance. Interart Warsaw 1995*
	Further reading	*1.Rymsza M. (ed.) Social workers and social work in Poland. Institute of Public Affairs, Warsaw 2012* *2. Galarowicz J. New book about man. Ed. Marek Derewiecki. Kęty 2006.* *3. Olubiński A. Social work. Humanistic and pedagogical aspects. Akapit Toruń 2004* *4. Szostek A., Around dignity, truth and love. Ethical considerations. Ed. KUL Lublin 1995.* *5. Frysztacki K., (ed.) Social values and norms - the role of determinants*

		and factors of social work. Ed. UJ Krakow 2002.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives *(including form of classes)*

4.1. Objectives of the course (taking into account the form of classes)

Lecture

C1. To acquaint students with the knowledge of the detailed issues of professional ethics, with particular emphasis on the profession of a social worker, with the determinants of value conflicts in social work, presentation of the meaning of values in the work of a social worker, their continuity and dynamics of change.

C2. Preparing students to solve selected problems in the area of social action in relation to the individual and social groups based on professional ethics.

C3. Shaping the attitude of openness and activity in perceiving moral dilemmas of contemporary man.

Exercises

C1. Acquainting students with various determinants of recognized values and value systems in contemporary societies.

C2. Preparing students to generalize the results of observation of the behavior of an individual and social groups in the context of the recognized and realized values of diagnosing the needs of an individual and designing the way of social activity.

C3. Shaping the attitude of readiness to solve social problems using the key values of social work in order to support people in need of help, shaping the attitude of readiness to professional behavior, reflecting on ethical issues and behaving in accordance with the professional ethics of a social worker.

4.2. Detailed syllabus *(including form of classes)*

Lecture

1. Findings Acquainting with the course sheet and requirements in connection with passing the course - instructions for constructing a project and requirements for passing the course (group discussion). Conceptual arrangements: ethics, profession, professional community, professional ethics, deontology. Code of ethics of a social worker. Continuity and dynamics of changes in the recognition of values by social workers. Value theories. (information lecture, seminar lecture)

2. Problems of modern societies (marginalization, anomie, identity disorder, risk society, disability, etc. as the basis for the activities of a social worker, taking into account the basic values of social work. Value conflicts - ethical dilemmas in social work (problem lecture, seminar lecture)

3. The dispute over professional ethics, its justification and scope. Catalog of values for a specific profession. Ethical norms regulating relations within the community of social workers. The problem of codification of professional ethics standards (seminar and problem lecture)

4. New professional roles of a social worker (local social politician, environmental animator. Deontology of the profession of a social worker in the context of the postulate of a reliable caretaker (informative and problematic lecture)

5. Theoretical and methodological orientations in the field of social work. Paradigms of social work in the European perspective. Selected theoretical orientations in contemporary social work and their relationship with the values of social work. Work ethic (problem lecture, seminar lecture)

Exercises

1. Classifications and characteristics of the value of social work. Basic principles of ethics in social work (group discussion

2. Axiological education of a social worker, principles of constructing axiological sequences; value conflicts in social work and the possibility of solving them reflectivity and ethical responsibility of a social worker, strategies for dealing with ethical dilemmas (group discussion, simulation method)

3. The use of the axiology of social work to act in the face of poverty, poverty and unemployment, for the benefit of the family and children, and to prevent the behavior of children and adolescents. Work ethics, solidarity and community, problems of exploitation, suffering and illusion (problem lecture (film, group discussion, didactic workshops)

4. Presentation and evaluation of projects / posters prepared by students (project method)

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
	within the scope of **KNOWLEDGE:**	
W01	*Has an orderly and in-depth knowledge of social work and its value as a field of social activity in relation to the current conditions*	PS2P_W02
	within the scope of **ABILITIES:**	
U01	*Assesses the quality of his own activities, indicates areas that require modification in the operation of a social worker and assistance services*	PS2P_U12
U02	*Is able to make and use correlations of theoretical and practical knowledge for interpreting the problems of individuals and social groups in the family and school environment*	PS2P_U01

	within the scope of **SOCIAL COMPETENCE:**	
K01	*Is ready to see and formulate moral problems and ethical dilemmas related to the work of a social worker, explains their determinants*	PS2P_K07

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				X				X			X						X			X	
U01				X				X			X						X			X	
U02				X				X			X						X			X	
K01				X				X			X						X			X	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	*Passing the test with the effect of 50%*
	3,5	*Passing the test with the effect of 61%*
	4	*Passing the test with the effect of 71%*
	4,5	*Passing the test with the effect of 81%*
	5	*Passing the test with the effect of 91%*
classes (C)* (including e-learning)	3	*Obtaining points for a project, review and activity from 50%*
	3,5	*Obtaining points for a project, review and activity from 61%*
	4	*Obtaining points for a project, review and activity from 71%*
	4,5	*Obtaining points for a project, review and activity from 81%*
	5	*Obtaining points for a project, review and activity from 91%*

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	**27**	**17**
*Participation in lectures**	**15**	**5**
*Participation in classes, seminars, laboratories**	**10**	**10**
*Preparation in the exam/ final test**	**2**	**2**
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	**23**	**33**
*Preparation for the lecture**	**5**	**8**
*Preparation for the classes, seminars, laboratories**	**5**	**8**
*Preparation for the exam/test**	**5**	**8**
*Gathering materials for the project/Internet query**	**8**	**9**
TOTAL NUMBER OF HOURS	**50**	**50**
ECTS credits for the course of study	**2**	**2**

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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