

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	<i>Międzynarodowe i europejskie podmioty polityki społecznej</i>
	English	<i>International and European Social Policy Institutions</i>

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	<i>Social work</i>
1.2. Mode of study	<i>Full-time studies</i>
1.3. Level of study	<i>Second-degree Master's studies</i>
1.4. Profile of study*	<i>Practical</i>
1.5. Person/s preparing the course description	<i>Jacek Szkurlat, PhD</i>
1.6. Contact	<i>jacek.szkurlat@ujk.edu.pl</i>

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	<i>Lecture and classes</i>	
3.2. Place of classes	<i>Teaching rooms of the Jan Kochanowski University of Kielce</i>	
3.3. Form of assessment	<i>Exam, Graded credit</i>	
3.4. Teaching methods	<i>Conversation lecture, multiple (group) discussion, discussion - brainstorming</i>	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Auleytner J., <i>Polityka społeczna w Polsce i na świecie</i>, Warszawa 2012. 2. Benoît-Rohmer F., Klebes H., <i>Prawo Rady Europy. W stronę ogólnoeuropejskiej przestrzeni prawnej</i>, Warszawa 2006. 3. Latoszek E., Proczek M., <i>Organizacje międzynarodowe we współczesnym świecie</i>, Warszawa 2006. 4. Wojtaszczyk K. A., Jakubowski W. (red.), <i>Europeistyka. Podręcznik akademicki</i>, t.1. i t. 2, Warszawa 2012. 1. Golinowska S., <i>Modele polityki społecznej w Polsce i Europie na początku XXI wieku</i>, Warszawa 2018.
	Further reading	<ol style="list-style-type: none"> 1. Książkowski M., <i>Wspólnie czy osobno? Rozważania o polityce społecznej</i>, Warszawa 2013. 2. Lissowski O. <i>Europejski model społeczny</i>, Warszawa 2015. 3. <i>Polityka społeczna</i>, (red.) G. Firlit-Fesnak, J. Męcina, Warszawa 2018. 4. Spicker P., <i>Polityka społeczna – praktyka</i>, Warszawa 2014. 1. Spicker P., <i>Polityka społeczna – teoria</i>, Warszawa 2014.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes) Lectures and classes <i>C1 – Acquainting students with current social policy problems in Europe and around the world, social policy being understood both as a scientific discipline and as an intentional activity</i> <i>C2 – Teaching how to apply proper practical measures within the field of social policy</i> <i>C3 – Accustoming students to think in a prosocial way, to understand social matters, as well as to perceive the mechanisms behind the socioeconomic development</i></p>
<p>4.2. Detailed syllabus (including form of classes) Lecture:</p> <ol style="list-style-type: none"> 1. The Council of Europe and the United Nations as social policy institutions 2. The social legislation of the Council of Europe and the European Union 3. Main social problems of the current social policy <p>Classes:</p> <ol style="list-style-type: none"> 1. Acquainting with the subject card and with the credit conditions 2. Social policy in selected countries (of Europe and the world): <ul style="list-style-type: none"> • the USA • Canada • China, Singapore, Japan • Russia

- Scandinavia
- Germany

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Characterizes international and European subjects of social policy and explains the main problems of social policy in Europe and the world	PS2P_W09
W02	Describes the organization of social policy in selected countries in Europe and the world	PS2P_W13
within the scope of ABILITIES:		
U01	Designs solutions to social problems with the use of good practical solutions in the field of social policy	PS2P_U02
within the scope of SOCIAL COMPETENCE:		
K01	He is able to implement individual and team pro-professional activities in the field of social policy	PS2P_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)									
	Exam			Effort in class			Others (oral response)			
	Form of classes			Form of classes			Form of classes			
	L	C	...	L	C	...	L	C	...	
W01	+								+	
W02	+								+	
U01					+				+	
K01					+				+	

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	From 50% of the points in the written exam (test)
	3,5	From 61% of the points in the written exam (test)
	4	From 71% of the points in the written exam (test)
	4,5	From 81% of the points in the written exam (test)
	5	From 91% of the points in the written exam (test)
classes (C)	3	From 50% of the points on the oral answer
	3,5	From 61% of the points on the oral answer
	4	From 71% of the points on the oral answer
	4,5	From 81% of the points on the oral answer
	5	From 91% of the points on the oral answer

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	27
<i>Participation in lectures</i>	15
<i>Participation in classes</i>	10
<i>Participation in the exam</i>	2
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	23
<i>Preparation for the classes and credit</i>	15

<i>Preparation for the exam</i>	8
<i>8TOTAL NUMBER OF HOURS</i>	50
ECTS credits for the course of study	2

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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