DESCRIPTION OF THE COURSE OF STUDY

Course code		*0923.3.PS1.B/C5.APS*
Name of the course in	Polish	*Aksjologia pracy socjalnej*
	English	*Axiology in Social Work*

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	*Social Work*
1.2. Mode of study	*stationary*
1.3. Level of study	*Bachelor's degree*
1.4. Profile of study*	*practical*
1.5. Person/s preparing the course description	*Dr hab. Mariola Wojciechowska, prof. UJK*
1.6. Contact	*mariola.wojciechowska@ujk.edu.pl*

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	*Polish/English*
2.2. Prerequisites*	*none*

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		*Lecture (L) and Practicals (P)*
3.2. Place of classes		*Didactic UJK classess*
3.3. Form of assessment		*Exam (L), Project (P)- Assessment for a final grade*
3.4. Teaching methods		***Lecture*** ***information lecture (IL)*** *(providing structured information along with key terms),* ***problem lecture (PL)*** *(illustration of a selected scientific or practical problem),* ***seminar lecture (SL)*** *(interweaving the spoken parts of the lecture with the statements of the audience or with the performance of appropriate theoretical or practical tasks)* ***Exercises*** *multiple (group) discussion (MD),* *simulation method (SM),* *teaching workshops (TW),* *movie (M)* *science poster (SP).*
3.5. Bibliography	**Required reading**	*1. Kaczyńska W (ed.) On the ethics of social services. IPSiR UW, Warsaw 2010.* *2. Mead M. Culture and identity. A study of the intergenerational distance. Ed. PWN Warsaw 2000* *3. Wojnar I. The volatility of fixed values [in:] B. Suchodolski (ed.) Permanent values and a changing world. Ed. Elipsa Warsaw 1995* *4. Galarowicz J. New book about man. Ed. Marek Derewiecki. Kęty 2006.* *5. Stróżewski W. In the circle of values. Ed. Kraków Sign 1992*
	Further reading	*1. Szostek A., Around dignity, truth and love. Ethical considerations. Ed. KUL Lublin 1995.* *2. Kloska G. The concept, theory and research of values in social sciences. Warsaw 1982* *3. Frysztacki K., (ed.) Social values and norms - the role of determinants and factors of social work. Ed. UJ Krakow 2002* *4. Kantowicz E. Elements of social theory and practice, [in:] J. Szczepkowski (ed.) Social work - solution-focused approach, Toruń 2010.*

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives *(including form of classes)*

1.1. Objectives of the course (taking into account the form of classes)

Lecture

C1. (knowledge) - familiarizing students with key values in social work, defining values, classification, value system, hierarchy of values, value conflicts, presenting the meaning of values in the work of a social worker, their continuity and dynamics of change

C2. (skills) - preparing students to solve selected problems in the area of social action in relation to the individual and social groups based on the key values of social work

C3. (social competences) - shaping the attitude of openness and activity in perceiving moral dilemmas of a contemporary man

Exercises

C1. (knowledge) - familiarizing students with various conditions of recognized values and value systems in contemporary societies

C2. (skills) - preparing students to generalize the results of observing the behavior of an individual and social groups in the context of the recognized and implemented values of diagnosing the needs of an individual and designing the way of social activity

C3. (social competences) - shaping the attitude of readiness to solve social problems using the key values of social work in order to support people in need of help

4.2. Detailed syllabus *(including form of classes)*

1.1. Program content (including the form of classes)

Lectures:

1. Acquainting with the course sheet and the requirements in connection with passing the course - instructions for constructing a project and requirements for passing the course (group discussion)

2. Concepts: value, value hierarchy, value system, evaluative orientations. Value theories (informative lecture, lecture 1.conversational)

2. Sources of axionormative changes in the twenty-first century. Problems of contemporary societies (marginalization, anomie, disorder

3.identities, risk society, disability and others (problem lecture, seminar lecture)

4. Value orientations of contemporary societies. Individual - social - cultural dimension of value. Various axiology

5.social groups Axiological dilemmas of modern man (problem lecture)

6. Possibilities and limitations of value research. Noepositivist paradigm (quantitative research), phenomenological-hermeneutic approach (informative lecture)

7. Theoretical and methodological orientations in the field of social work. Paradigms of social work in the European perspective.

Selected theoretical orientations in contemporary social work and their relationship with the values of social work (problem lecture, seminar lecture)

Exercises:

1. Classifications and characteristics of the value of social work. Basic principles of ethics in social work (group discussion)

2. Axiological education of a social worker, principles of constructing axiological sequences (group discussion, simulation method)

3. The use of the axiology of social work to act in the face of poverty, poverty and unemployment, for the benefit of the family and children, prevention of behavior of children and adolescents (film, group discussion, didactic workshops)

4. Presentation and evaluation of projects / posters prepared by students (project method).

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of **KNOWLEDGE:**		
W01	*Has structured theoretical knowledge in the field of social work and related disciplines, indicates its sources, relates to related sciences, indicates its practical application*	PS1P_W01
W02	*Has an organized knowledge of the principles and ethical standards in force in the profession of a social worker, indicates and explains their practical application*	PS1P_W12
within the scope of **ABILITIES:**		
U01	*Is able to implement generalizations resulting from the observation of the interpretation of the behavior of an individual and social groups in relation to the value of social work and in connection with various areas of social activity*	PS1P_U01
U02	*Designs specific support and assistance solutions based on theoretical approaches, diagnoses and forecasts support and assistance situations, taking into account the priority values of social work*	PS1P_U03

within the scope of **SOCIAL COMPETENCE:**		
K01	*Is ready to perceive and solve moral problems and ethical dilemmas that determine the lifestyles of individuals and social groups*	PS1P_K05

Teaching outcomes *(code)*	Exam oral/written*			Project*			Effort in class*			Group work*		
	Form of classes			*Form of classes*			*Form of classes*			*Form of classes*		
	L	C	...	L	C	...	L	C	...	L	C	...
W01	X											
W02	X											
U01	X				X			X			X	
U02	X				X			X			X	
K01					X			X			X	

delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes			
Form of classes	**Grade**	**Criterion of assessment**	
lecture (L) (including e-learning)	3	*Passing the exam with an effect of 50% - 60%*	
	3,5	*Passing the exam with an effect of 61-70%*	
	4	*Passing the exam at the level of 71-80%*	
	4,5	*Passing the exam at the level of 81-90%*	
	5	*Passing the exam at the level of 91-100%*	
classes (C)* (including e-learning)	3	*Obtaining points for active participation in classes and group work at the level of 50-60%*	
	3,5	*Obtaining points for active participation in classes and group work at the level of 61-70%*	
	4	*Obtaining points for active participation in classes and group work at the level of 71-80%*	
	4,5	*Obtaining points for active participation in classes and group work at the level of 81-90%*	
	5	*Obtaining points for active participation in classes and group work at the level of 91-100%*	

5.BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	**27**
*Participation in lectures**	**15**
*Participation in classes, seminars, laboratories**	**10**
*Preparation in the exam/ final test**	**2**
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	**23**
*Preparation for the lecture**	**5**
*Preparation for the classes, seminars, laboratories**	**5**
*Preparation for the exam/test**	**5**
*Gathering materials for the project/Internet query**	**8**
TOTAL NUMBER OF HOURS	**50**
ECTS credits for the course of study	**2**

delete as appropriate

Accepted for execution *(date and legible signatures of the teachers running the course in the given academic year)*

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