

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Mediacje i negocjacje w pracy socjalnej
	English	Mediation and negotiations in social work

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Classes
1.5. Person/s preparing the course description	Monika Wojtkowiak
1.6. Contact	mwojtkowiak@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	e.g. lectures, classes	
3.2. Place of classes	UJK	
3.3. Form of assessment	grade	
3.4. Teaching methods	discussion, situational method, staging method, simulation	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. E. Gmurzyńska, R. Morek (red.), Mediacje. Teoria i praktyka, Warszawa 2014 2. M. Wojtkowiak, S. Tusznio, Mediacje i negocjacje jako formy rozwiązywania konfliktu, Wyd. Wszechnicy Świętokrzyskiej, Kielce 2004. 3. E. Bieńkowska, Poradnik mediatora, Wyd. Zrzeszenia Prawników Polskich, Warszawa 1999. <p>CH. W. Moore, Mediacje. Praktyczne strategie rozwiązywania konfliktów, Wolters Kluwer, Warszawa 2012.</p>
	Further reading	<ol style="list-style-type: none"> 1. Lewicka (red.), Profesjonalny mediator, Wyd. Uniwersytetu Marii Curie-Skłodowskiej, Lublin 2008. 2. O. Sitarz, Metodyka pracy mediatora w sprawach karnych, Difin, Warszawa 2015. 3. L. Mazowiecka (red.), Mediacja dla każdego, Wyd. Wolters Kluwer, Warszawa 2010. <p>Kodeks Etyki Mediatora, Polskie Centrum Mediacji, Warszawa 2001.</p>

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>4.2. Course objectives</p> <p>C1-WW WC (knowledge) – acquainting students with the contemporary solutions concerning mediation and their possible appliance</p> <p>C-2-UW UC (skills) – acquiring the ability to choose appropriate tactics and mediation strategies in helping the family</p> <p>C-3-KC KC (social competences) – forming the open and active attitude in search of ways to helping individuals and family</p>
<p>4.3. Detailed syllabus</p> <p>Explaining and discussing the basic theoretical assumptions of restorative justice and etiology of mediation as a form of solving subjective and social problems.</p> <p>Explaining the terms: mediation, negotiation; presenting the working methods in negotiations as well as the types of mediation proceedings. Principles and ethical framework for mediation as a process.</p> <p>Discussing the practical application of mediation in divorce procedures, child custody cases and specific, difficult situations.</p>

Education through mediation, the benefits of mediation in the individual cases and in the family perspective.
 Mediation and negotiation as a form of resolving conflicts.
 Principles and ethical framework for mediation as a process

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	knows the theories and the importance of human development in the life cycle with psychological and social aspects as a subject constituting social structures, can relate them to the practice of preventive actions	PS1P_W01
W02	knows and appreciates the importance of interpersonal and social communication processes, their regularities and disturbances oriented towards preventive actions in various social structures and social institutions	PS1P_W05
within the scope of ABILITIES:		
U01	is able to use basic theoretical knowledge in the field of social work and disciplines to describe, analyze and interpret family, educational, caring situations, find their context in planning activities and assistance, and uses knowledge in the field of motives and patterns of human behavior <u>determining difficulties in negotiation and mediation procedures</u>	PS1P_U02
U02	is able to plan and organize mediation work, undertake diagnostic activities in the field of determining the needs of mediation and negotiation parties, structure the process in order to achieve greater efficiency	PS1P_U13
within the scope of SOCIAL COMPETENCE:		
K01	is ready to recognize the importance of maintaining and caring for ties in social environments and to relate the acquired knowledge to the design of professional activities in the field of social work and to consolidate knowledge in other fields relating to improving the effectiveness of mediation activities	PS1P_K02
K02	is ready to co-organize activities for the benefit of the social environment in the field of counter-acting negative social phenomena	PS1P_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		X									X			X										
W02		X																						
U01		X																	X					
U02										X									X					
K01																			X					
K02														X										

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
classes (C)* (including e-learning)	3	from 50% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	3,5	from 61% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	4	from 71% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	4,5	from 81% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)

5	from 91% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
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5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	32	
<i>Participation in classes, seminars, laboratories*</i>	30	
<i>Preparation in the exam/ final test*</i>	2	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	18	
<i>Preparation for the classes, seminars, laboratories*</i>	8	
<i>Preparation for the exam/test*</i>	6	
<i>Gathering materials for the project/Internet query*</i>	4	
<i>TOTAL NUMBER OF HOURS</i>	50	
ECTS credits for the course of study	2	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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