

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Metodologia badań społecznych
	English	Methodology of Social Research

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	Full time studies
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	dr Zofia Okraj
1.6. Contact	zofiaokraj@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basics of pedagogy and sociology

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures and classes	
3.2. Place of classes	Jan Kochanowski University	
3.3. Form of assessment	Exam and course credit (grade)	
3.4. Teaching methods	Seminar lecture, discussion, drama, project	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Babbie E., Podstawy badań społecznych, Warszawa 2009 2. Kumar A., Research methodology in social science. Sarup & Sons, 2002. 3. Gomm, R. Social research methodology: A critical introduction, Bloomsbury Publishing, 2008. 4. Pilch T., Bauman T., Zasady badań pedagogicznych. Strategie ilościowe i jakościowe, Warszawa 2002. 5. Kubinowski D., Nowak M., Metodologia pedagogiki zorientowanej humanistycznie, Kraków 2006.
	Further reading	<ol style="list-style-type: none"> 1. Danzin N. K., Lincoln Y. S. (red.), Metody badań jakościowych, Warszawa 2014. 2. Kvale S., Interviews: wprowadzenie do jakościowego wywiadu badawczego, Białystok 2004. 3. McKenzie, G. W., Powell, J. Usher, R. (Eds.). Understanding social research: Perspectives on methodology and practice, Psychology Press, 1997, nr 16. 4. Mouton, J., Marais, H. C. Basic concepts in the methodology of the social sciences, Hsrc Press. (1988). 5. Yin R. K., Studium przypadku w badaniach naukowych: projektowanie i metody, Kraków 2015.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lectures:

C1. Assimilation by students of basic concepts and terminology relating to the process of scientific research in pedagogy.

C2. Preparing students to using the acquired knowledge to develop their own research project.

C3. Shaping cognitive curiosity towards educational reality.

Courses:

C1. Assimilation by students of basic concepts and terminology relating to the process of scientific research in pedagogy.

C2. Preparing students to use the acquired knowledge to develop their own research project.

C3. Shaping the attitude of reliability and responsibility towards research.

4.2. Detailed syllabus (including form of classes)

Lectures:

1. Thematic interests as a starting point for research work.
2. Scientific knowledge and other types of knowledge (scientific language).
3. Defining the type of research: theoretical, empirical, quantitative, qualitative, quantitative and qualitative.
4. Stages of the research procedure.
5. Research sample and methods of its selection.
6. Analysis and interpretation of the obtained research results.
7. Conducting research - practical and ethical aspects.

Classes

1. Acquainting with the course card and the requirements for completing the course.
2. Defining the subject of research and research problems.
3. Formulating research goals and tasks.
4. Determining research variables and indicators (in the quantitative research procedure).
5. Selection of methods, techniques and research tools (quantitative vs qualitative research).
6. Creating questionnaires for surveys, interviews and observations.
7. Writing a research report (quantitative vs qualitative research).
8. Discussion and evaluation of the prepared research projects.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Knows and understands the theory and general methodology of research in the field of social work and related disciplines oriented to practical application.	PS1P_W01
within the scope of ABILITIES:		
U01	Can formulate and analyze research problems, select methods and tools for their solution, conduct basic social research necessary to develop diagnoses in the field of social work, can formulate conclusions, develop and present results and indicate directions for further activities.	PS1P_U04
within the scope of SOCIAL COMPETENCE:		
K01	Is ready to follow the principles of research ethics	PS1P_K07

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																						
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning				
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes				
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C
W01	+							+			+			+	+			+					
U01	+							+			+			+	+			+					
K01	+							+			+			+	+			+					

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	od 50% points from the exam
	3,5	od 61% points from the exam
	4	od 71% points from the exam
	4,5	od 81% points from the exam
	5	od 91% points from the exam
classes (C)* (including e-learning)	3	points from the project, attendance and activity during the classes
	3,5	od 50% points from the project, attendance and activity during the classes
	4	od 61 %points from the project, attendance and activity during the classes
	4,5	od 81%points from the project, attendance and activity during the classes
	5	od 91%points from the project, attendance and activity during the classes

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	32
<i>Participation in lectures*</i>	15
<i>Participation in classes, seminars, laboratories*</i>	15
<i>Preparation in the exam/ final test*</i>	2
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	43
<i>Preparation for the lecture*</i>	10
<i>Preparation for the classes, seminars, laboratories*</i>	15
<i>Preparation for the exam/test*</i>	18
<i>TOTAL NUMBER OF HOURS</i>	75
ECTS credits for the course of study	3

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....