

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>		
<b>Name of the course in</b>	Polish	Pedagogy of the family
	English	Pedagogika rodziny

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Social Work
<b>1.2. Mode of study</b>	stationary
<b>1.3. Level of study</b>	Bachelor's degree
<b>1.4. Profile of study*</b>	practis
<b>1.5. Person/s preparing the course description</b>	dr hab. Prof. UJK Paulina Forma
<b>1.6. Contact</b>	paulina.forma@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	Knowledge in the field for pedagogy, sociology, psychology

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	e.g. lectures, classes, (including e-learning)	
<b>3.2. Place of classes</b>	didactic classes in the didactics of the Jan Kochanowski University	
<b>3.3. Form of assessment</b>	credit with grade	
<b>3.4. Teaching methods</b>	lecture, exercises, discussion	
<b>3.5. Bibliography</b>	<b>Required reading</b>	<ol style="list-style-type: none"> <li>Adamski F., Rodzina. Wymiar społeczno-kulturowy, Wydawnictwo UJ, Kraków 2002.</li> <li>Balcerzak-Paradowska B., Rodzina i polityka rodzinna na przełomie wieków, Instytut Pracy i Spraw Socjalnych, Warszawa 2004.</li> <li>Cudak H., Funkcjonowanie dzieci z małżeństw rozwiedzionych, Wydawnictwo Adam Marszałek, Toruń 2004.</li> <li>Błasiak A., E. Dybowska, red. Wybrane zagadnienia pedagogiki rodziny, Kraków 2010</li> <li>Kawula S., J. Bągiel, A. W. Janke, Pedagogika rodziny. Obszary i panorama problematyki, Olsztyn 1998</li> <li>Forma P., Rodzina wielodzietna jako środowisko wychowawczo-edukacyjne. Diagnoza i możliwości wsparcia (na przykładzie województwa świętokrzyskiego), Wyd. Impuls, Kraków 2011</li> <li>Matyjas B., Dzieciństwo w kryzysie. Etiologia zjawiska. Wyd. PWN, Warszawa 2008</li> <li>Mendel M., Rodzice i szkoła, Adam Marszałek, Toruń 2000.</li> </ol>
	<b>Further reading</b>	<ol style="list-style-type: none"> <li>Dyczewski L., Rodzina twórcą i przekazicielem kultury, Towarzystwo Naukowe KUL, Lublin 2003.</li> <li>Dziecko w świecie współdziałania, red. B. Dymara, Impuls, Kraków 2001.</li> <li>Gordon T., Wychowanie bez porażek, IW PAX, Warszawa 2000</li> <li>Graniewska D. (red.), Sytuacja rodzin i polityka rodzinna w Polsce, Instytut Pracy i Spraw Socjalnych, Warszawa 2004.</li> <li>Janke A.W., Transformacja w stosunkach rodziny i szkoły na przełomie XX i XXI wieku. Perspektywy zmiany społecznej w edukacji, Wydawnictwo Akademii Bydgoskiej, Bydgoszcz 2002.</li> <li>Kępski C., Opieka i wychowanie w rodzinie, UMCS, Lublin 2003.</li> <li>Kozłowska A., Znaczenie relacji rodzinnych dla pozytywnego rozwoju dziecka. Diagnoza i terapia, CMPPP, Warszawa 2000.</li> <li>Kwak A., Rodzina w dobie przemian. Małżeństwo i kohabitacja, Warszawa 2005.</li> <li>Kwieciński Z., Śliwerski B., Pedagogika. Podręcznik akademicki, PWN, Warszawa 2000.</li> </ol>

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p><b>4.1. Course objectives</b> (<i>including form of classes</i>)</p> <p>C-1-WW (knowledge) - acquainting students with the basic concepts of family pedagogy and contemporary tendencies in the subject of familology in Poland</p> <p>C-2-UW (skills) - preparing students to solve problems of the contemporary Polish family</p> <p>C-3-KW (social competences) - shaping the attitude of openness and communication necessary in direct work with family</p>
<p><b>4.2. Detailed syllabus</b> (<i>including form of classes</i>)</p> <p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>1. Family as a subject of social change</li> <li>2. Family as an institution of natural education</li> <li>3. Family functions and upbringing</li> <li>4. The issue of parenting attitude in the family</li> <li>5. Family as a component of the educational system</li> <li>6. A systematic approach to the family</li> <li>7. Intra-family communication</li> <li>8. Family as a group and institution of care and education</li> <li>9. Family pedagogy and family education. Social ties in the family</li> <li>10. A child in a family of risks - social risks; A family with cumulative pathogenic factors</li> </ol>

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	understands the relationship between social structures and systems, knows the terminology used in family pedagogy	PS1P_W04
W02	knows the nature, place and importance of family pedagogy in the humanistic and social sciences system and knows its objective connections with other scientific disciplines	PS1P_W03
within the scope of <b>ABILITIES:</b>		
U01	is able to use basic theoretical knowledge in the field of family pedagogy and related disciplines in order to describe, analyze and interpret social problems	PS1P_U02
U02	is able to accurately and coherently express himself in Polish and a foreign language in speech and in writing, and can prepare presentations on topics related to selected issues in the area of family pedagogy	PS1P_U08
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	is ready to recognize the importance of knowledge in the field of social and other sciences for the maintenance and development of proper ties in social environments and to apply the acquired knowledge to the design of professional activities	PS1P_K02
K02	is ready to initiate activities in the public interest, thinking and acting in an entrepreneurial way in the field of social welfare	PS1P_K03

#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)					
	Exam oral/written*	Project*	Effort in class*	Self-study*	Group work*	Others* e.g. standardized test used in e-learning, technical tasks (company presentation) during classes
	<i>Form of classes</i>	<i>Form of classes</i>	<i>Form of classes</i>	<i>Form of classes</i>	<i>Form of classes</i>	<i>Form of classes</i>
	<i>L</i>	<i>L</i>	<i>L</i>	<i>L</i>	<i>L</i>	<i>L</i>
W01	+	+	+	+	+	+
W02	+	+	+	+	+	+
U01	+	+	+	+	+	+
U02	+	+	+	+	+	+

K01	+	+	+	+	+	+
K02	+	+	+	+	+	+

*\*delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	from 50% from the project / review
	3,5	from 62,50 % from the project / review
	4	from 75% from the project / review
	4,5	from 82,50% from the project / review
	5	from 90% from the project / review

#### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	25
<i>Participation in lectures*</i>	10
<i>Participation in classes, seminars, laboratories*</i>	15
<i>Preparation in the exam/ final test*</i>	2
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	25
<i>Preparation for the lecture*</i>	5
<i>Preparation for the classes, seminars, laboratories*</i>	5
<i>Preparation for the exam/test*</i>	5
<i>Gathering materials for the project/Internet query*</i>	5
<i>Preparation of multimedia presentation</i>	5
<i>TOTAL NUMBER OF HOURS</i>	<b>25</b>
ECTS credits for the course of study	<b>2</b>

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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