

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	<i>Polityka społeczna RP</i>
	English	<i>Social policy of Poland</i>

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	<i>Social work</i>
1.2. Mode of study	<i>Full-time studies</i>
1.3. Level of study	<i>Bachelor's degree</i>
1.4. Profile of study*	<i>Practical</i>
1.5. Person/s preparing the course description	<i>Jacek Szkurlat, PhD</i>
1.6. Contact	<i>jacek.szskurlat@ujk.edu.pl</i>

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	<i>Lecture and classes</i>	
3.2. Place of classes	<i>Teaching rooms of the Jan Kochanowski University of Kielce</i>	
3.3. Form of assessment	<i>Graded credit</i>	
3.4. Teaching methods	<i>Conversation lecture, project method</i>	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Auleytner J., <i>Polityka społeczna w Polsce i na świecie</i>, Warszawa 2012. 2. Trafiałek E., <i>Polityka społeczno-gospodarcza</i>, Katowice 2012. 3. Spicker P., <i>Polityka społeczna – teoria</i>, Warszawa 2014. 4. <i>Polityka społeczna</i> (red.) G. Firlit-Fesnak, J. Męcina, Warszawa 2018. 5. <i>Stulecie polskiej polityki społecznej 1918-2018</i>, (red.) E. Bojanowska, M. Grewiński, M. Rymśza, G. Uścińska, Warszawa 2018
	Further reading	<ol style="list-style-type: none"> 1. Książopolski M., <i>Wspólnie czy osobno? Rozważania o polityce społecznej</i>, Warszawa 2013. 2. Spicker P., <i>Polityka społeczna – praktyka</i>, Warszawa 2014. 3. Kurowska A., <i>Wskaźniki społeczne w polityce społecznej. Historia, teoria i zastosowanie w praktyce</i>, Warszawa 2011. 4. <i>Dekada członkostwa w Unii Europejskiej. Perspektywa polityki społecznej</i> (red.) C. Żołędowski, B. Rysz-Kowalczyk, M. Duszczyk, Warszawa 2015. 5. Hill M., <i>Polityka społeczna we współczesnym świecie. Analiza porównawcza</i>, Warszawa 2010.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes) Lectures and classes <i>C1 – Introduction of the genesis, development and contemporary problems of social policy in Poland and the EU; seen as a discipline of science, as well as a deliberate activity of the state.</i> <i>C2 – shaping the ability of putting good, practical solutions in the field of social policy in use.</i> <i>C3 – Introduction to a prosocial way of thinking and understanding of social issues, and to detection of mechanisms determining the socio-economic development.</i></p>
<p>4.2. Detailed syllabus (including form of classes) Lecture:</p> <ol style="list-style-type: none"> 1. Introducing the course syllabus/ The genesis of social policy 2. Aims and tasks of social policy 3. Detailed policies of social policy 4. The function and tasks of social policy in the period of the political transformation 5. The importance social dialogue in implementation of social policy 6. Indicators in social policy 7. Poland's social policy and the membership in the European Union 8. The prospects of social policy in Poland <p>Classes:</p> <ol style="list-style-type: none"> 1. Population and family policy

2. Housing policy
3. Labour market and employment policy
4. Education policy
5. Social security policy

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Describes various types of social structures, social policy institutions and the relations between them, classifies their historical, political, economic and social determinants, and explains the subjective and institutional links between social policy and social work.	PS1P_W06
W02	Explains the importance of communication - including social dialogue - in designing solutions to various social problems	PS1P_W10
within the scope of ABILITIES:		
U01	Analyzes and interprets social problems and their connections with various areas of activity of social policy entities and forecasts the effects of undertaken actions	PS1P_U01
within the scope of SOCIAL COMPETENCE:		
K01	Is aware of the importance of social policy for the development and functioning of the individual and society	PS1P_K02

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)														
	Project*			Effort in class*			Self-study*			Group work*			Others (written preparation)		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		+												+	
W02		+												+	
U01		+			+					+					
K01		+			+			+					+		

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	From 50% of points from a written preparation
	3,5	From 61% of points from a written preparation
	4	From 71% of points from a written preparation
	4,5	From 81% of points from a written preparation
	5	From 91% of points from a written preparation
classes (C)	3	From 50% of points from the project
	3,5	From 61% of points from the project
	4	From 71% of points from the project
	4,5	From 81% of points from the project
	5	From 91% of points from the project

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45
Participation in lectures	30

<i>Participation in classes</i>	15
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	30
<i>Preparation for the classes</i>	15
<i>Gathering materials for the project</i>	15
<i>TOTAL NUMBER OF HOURS</i>	75
ECTS credits for the course of study	3

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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