

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Patologie społeczne
	English	Social pathology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Pedagogy/Social Work
1.2. Mode of study	Stationary
1.3. Level of study	Bachelor's degree
1.4. Person/s preparing the course description	Sławomir Chrost
1.5. Contact	e-mail: schrost@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
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3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures, classes, (including e-learning), exercises	
3.2. Place of classes	Teaching rooms	
3.3. Form of assessment	Essay, personal project (individual case)	
3.4. Teaching methods	Conversation lecture, project method	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Jedrzejko M., (red.), <i>Patologie społeczne</i>, Pułtusk 2006. 2. Pospiszyl I., <i>Patologie społeczne</i>, Warszawa 2008 3. General. US Department of Health and Human Services, <i>Facing Addiction in America</i>, Office of the Surgeon 2016. 4. WHO, <i>Violence prevention</i>, Geneva, 2009. 5. Hebdige D., <i>Subculture the meaning of style</i>, London-New York 1979.
	Further reading	<ol style="list-style-type: none"> 1. Kawula S. Machel H., <i>Młodzież a współczesne dewiacje i patologie społeczne</i>, Gdańsk 2000. 2. Urban B., <i>Zaburzenia w zachowaniu i przestępczość młodzieży</i>, Kraków 2000

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>Lecture</p> <p>C-1 (knowledge) - familiarization students with basic knowledge in the field of social pathology</p> <p>C-2 (skills) - ability to identify specific pathological phenomena</p> <p>C-3 (social competences) - shaping the attitude of criticism in expressing opinions on pathological phenomena</p> <p>Exercises</p> <p>C-1 (knowledge) - learning about the etiology, symptomatology and prevention of pathological behaviors most frequently encountered in children, adolescents and adults</p> <p>C-2 (skills) - ability to define pathological phenomena, interpretations and counteract them</p> <p>C-3 (social competences) - shaping the attitude of sensitivity towards various manifestations of human injustice and involvement in helping people in need</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures</p> <ol style="list-style-type: none"> 1. <i>Social pathology as a science, characteristic features of pathological phenomena</i> 2. <i>Social pathologies - selected theories explaining the formation of social pathology phenomena</i> 3. <i>Etiology of pathological phenomena</i> 4. <i>Addiction and co-dependence</i> 5. <i>The phenomena of aggression and violence</i> 6. <i>Autoaggression and suicide attempts</i> 7. <i>Selected sexual pathologies</i> 8. <i>The problem of street children and homelessness</i> 9. <i>Youth subcultures and sects</i> 10. <i>Basics of social prevention</i> <p>Others</p> <ol style="list-style-type: none"> 1. <i>Analysis of an individual case (etiology-symptomatology-prevention)</i>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	knows elementary terminology in the field of social pathologies	PED1A_W01
W02	knows and understands the basic types of social bonds and the regularities that govern them	PED1A_W05
within the scope of ABILITIES:		
U01	is able to observe and interpret social phenomena; analyzes their connections with various areas of pedagogical activity and proposes solutions to problems	PED1A_U01
U02	can use the basic theoretical approaches to analyze the motives and patterns of human behavior, diagnose and forecast situations, and analyze the strategies of practical actions in relation to various contexts of social rehabilitation activities	PED1A_U03
within the scope of SOCIAL COMPETENCE:		
K01	appreciates the importance of pedagogical sciences for the maintenance and development of proper ties in social environments and applies the acquired knowledge to the design of professional activities	PED1A_K04
K02	is convinced of the sense, value and need to take care, educational and therapeutic activities in the social environment; is ready to take up professional challenges; is active, persistent in the implementation of individual and team professional activities in the field of rehabilitation	PED1A_K05

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01							X			X			X			X			X		
W02							X			X			X			X			X		
U01							X			X			X			X					
U02							X			X			X			X					
K01							X			X			X			X					
K02							X			X			X			X					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	A student achieved the basic educational results assumed for the subject, wrote the essay
	3,5	A student achieved the basic educational results assumed for the subject, and wrote the essay well
	4	A student achieved the basic educational results assumed for the subject, and wrote the essay very well
	4,5	The student achieved the educational results assumed for the subject in the extended scope, wrote the essay very well, was active in the classes
	5	The student achieved the educational results assumed for the subject in the extended scope, wrote the essay very well, was very active in the classes
classes (C)* (including e-learning)	3	A student achieved the basic educational results assumed for the subject, prepared a project
	3,5	A student achieved the basic educational results assumed for the subject, and prepared the project well
	4	A student achieved the basic educational results assumed for the subject, and prepared the project very well
	4,5	The student achieved the educational results assumed for the subject in the extended scope, prepared the project very well, was active in the classes
	5	The student achieved the educational results assumed for the subject in the extended scope, prepared the project very well, was very active in the classes

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	40
<i>Participation in lectures*</i>	20
<i>Participation in classes *</i>	20
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	60
<i>Preparation for the lecture*</i>	20
<i>Preparation for the classes*</i>	20
<i>Gathering materials for the project/Internet query*</i>	20
<i>Preparation of multimedia presentation</i>	20
<i>TOTAL NUMBER OF HOURS</i>	100
ECTS credits for the course of study	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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