



Jana Kochanowski University of Kielce



Wydział Pedagogiki i Psychologii



Yuriy Fedkovych Chernivtsi National University



**Akademickie
Towarzystwo
Andragogiczne**

The Academic Andragogy Society



SECRET GARDEN Foundation

kindly invite for

the 3rd International Conference

LIFELONG LEARNING

- BETWEEN FREEDOM AND COERCION

KIELCE 11-12 June 2025

The Scientific Committee:

The Chair of the Scientific Committee:

Dr hab. Agata Chabior, prof. UJK – Jan Kochanowski University in Kielce

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Dr hab. Zofia Szarota prof. Akademii WSB - Dąbrowa Górnicza

Dr hab. Marcin Muszyński - Uniwersytet Łódzki

The Organising Committee:

dr Justyna Miko-Giedyk – The Chair of the Organising Committee

dr Malgorzata Krawczyk-Blicharska – The Co-chair

dr Katarzyna Potaczala-Perz – The Co-chair

dr Anna Przygoda – secretary

dr Barbara Kłasińska – secretary

dr Ewa Dębska - secretary

mgr Krzysztof Kupczewski – media support

CONFERENCE CALL

The 3rd International Scientific Conference "**Lifelong Learning - Between Freedom and Coercion**" is a response to the changes taking place in the modern world, which force people to make choices and, consequently, influence the shape of education. It will focus on one of the key challenges of modern times: education and lifelong learning.

In a world of dynamic social, technological and economic changes, education is becoming not only a tool for development, but also a necessity, and lifelong learning is one of the foundations of the modern knowledge society. Global changes - technological, economic and social - are causing growing pressure to constantly develop skills and acquire new competences. At the same time, education is becoming a space for negotiations between individual freedom and external requirements. It is important to start a discussion and reflection on how to balance between the individual need for development and the need to adapt to the changing requirements of the labour market and society.

The modern labour market requires adults to constantly improve their qualifications. On the one hand, mandatory training, certificates, and professional courses are becoming the norm, and the need for education is not only due to increased competition on the labour market and rapidly changing technologies (e.g. digitization, automation), but also new legal regulations. On the other hand, we often experience situations in which coercion causes resistance and demotivation, especially if learning is perceived as a meaningless obligation.

The thesis is confirmed that lifelong learning has become one of the key challenges of the modern world, in which technological progress, globalization, and social changes are redefining the rules of functioning of individuals and societies, and lifelong education is seen as a necessity but also as an opportunity. However, this process takes place at the interface of two fundamental values: **freedom**, related to the autonomy of the individual in choosing an educational path, and **coercion** resulting from external requirements, such as the labour market, regulations, or social pressure. Lifelong learning becomes a strategy and tool in the search for a balance between freedom and coercion, which, from the perspective of the individual, gives freedom and a sense of control over one's own life, and coercion provides stimuli, is a predictor of action. From the perspective of society, coercion to learn guarantees minimum standards of competence, and the diversity of educational offers gives freedom of choice so that excessive pressure does not limit creativity and individualism.

Lifelong learning is a dynamic process that takes place at the intersection of freedom and coercion. While freedom enables an individual to independently shape their educational path, coercion provides a framework that guarantees development in accordance with social and professional expectations. The key to success is understanding how to create conditions that develop internal motivation while responding to external demands. Cooperation between individuals, educational institutions and policy makers is essential to balance these two aspects and make lifelong learning a tool for both personal and social development.

The conference encourages to exchange knowledge and experiences of scientists from different European countries, oscillating around the lifelong readiness of a person to undertake education in various areas and at different stages of life, taking into account individual, local, regional, national and universal contexts.

During the conference, we would like to focus on the themes of great significance or value to every human being, regardless of age, sex, origin, and nationality. We hope to interest and inspire all the participants to exchange views and discuss the following:

1. Educational traditions in the concept and implementation of lifelong learning
2. The history of medicine and the need for lifelong learning; the development of medical education: from masters of medical craft to medical universities
3. Preparation (formal and informal) of children and adolescents for lifelong learning
4. The role of the teacher in lifelong learning – new/old challenges
5. Adults in the process of lifelong learning
6. Competencies of the future and vocational education for the labor market in the context of technologicalization and AI development

7. The twists and turns of lifelong learning in old age
8. Lifelong learning in a practical dimension
9. Transformations of education and the need for "different" education in conditions of wars and disasters - in the past and today

Registration and publication:

- Registration till 30th April 2025 via the on-line form edukacjaustawicznaujk@gmail.com
- The presented papers will be published in the journals: „Edukacja Dorosłych”(Adults Education), „Rocznik Andragogiczny” (Andragogy Yearbook), and “HUMANITAS. Pedagogika i Psychologia” (HUMANITAS. Pedagogy and Psychology) - after receiving positive reviews.
- The papers should be prepared in accordance with the requirements of the editors of the journals.
- The conference fee is 500 PLN and includes: participation, lunches, formal dinner.
- Online participation - 250 PLN.
- PhD students and students - 350 PLN, online – 200 PLN.
- Accommodation is NOT provided by the Organising Committee.
- In case of cancelling the participation, the organizers will not refund the conference fee.
- Travel costs for conference participants are covered by the delegating units.
- Conference fee payment- deadline: 10th May 2025, the account number will be provided soon.
- The Organising Committee will provide the projector and computers.

All the questions concerning the conference should be sent to: edukacjaustawicznaujk@gmail.com

Or by phone: Justyna Miko-Giedyk 500 023 022 and Anna Przygoda 508 503 005

The conference programme will be sent after 15th May.

While waiting for the meeting and scientific reflection, we send our respects and warm greetings.

The Organising Committee

*** For the conference participants, we will pre-book accommodation in hotels located near the Faculty of Education and Psychology (the venue of the conference). We also plan to organize a gala dinner in one of them. We will provide details, room prices and conditions of their reservation in CONFERENCE ANNOUNCEMENT 2.**

**** For those who for various reasons will not be able to come to the conference, we will enable remote participation. Please indicate in the registration form in what form you would like to attend the conference (onsite or online).**

INFORMATION FOR MEMBERS OF THE ACADEMIC ANDRAGOGICAL SOCIETY

On the first day of the conference, a general assembly of the ATA members will be held,

together with the elections to the ATA Main Board for the term 2025-2028