

**DESCRIPTION OF THE COURSE OF STUDY
FOR EXCHANGE STUDENTS**

Course code	0112-3PPW-B2.2-FFJA	
Name of the course in	English	English Phonetics and Phonology
	Polish	Fonetyka i fonologia języka angielskiego

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	Full-time and extramural
1.3. Level of study	master
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	prof. UJK Agnieszka Szplit
1.6. Contact	Agnieszka.szplit@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	communication in English (B1)

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	classes	
3.2. Place of classes	UJK rooms	
3.3. Form of assessment	graded credit, exam	
3.4. Teaching methods	exercises, practical training,	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> Hancock, M. <i>English pronunciation in use</i>. 2015, CUP, Cambridge, Skandera, P. Burleigh, <i>A Manual of English Phonetics and Phonology</i>, 2005, Narr Francke Attempto Verlag GmbH O'Connor, J.D. 1994. <i>Better English Pronunciation</i>. CUP, Cambridge Ponsonby, M. 1998. <i>How Now Brown Cow?</i>, Prentice Hall Europe ELT, Roach, P. 2000. <i>English Phonetics and Phonology</i>. Cambridge University Press, Cambridge
	Further reading	<ol style="list-style-type: none"> Doron H. <i>More English for All Children</i>, 2005- wybór Gebhardt F., 2010-2011, <i>English Pronunciation</i> Ladefoget, P., Johnson, K. 2010. <i>A Course in Phonetics</i>. Wadsworth, Boston Baker, A. 2006. <i>Ship or Sheep? An Intermediate Pronunciation Course</i>. Cambridge University Press, Cambridge

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives
C1- Learning the pronunciation in the RP standard
C2- Learning the correct articulation of selected lexical elements of the English language
C3- Learning phonemic and phonetic transcription
4.2. Detailed syllabus
<ol style="list-style-type: none"> Production of speech: consonants, vowels, diphthongs – ways of articulation, descriptions of sounds, phonemes, Phonological rules, assimilations, ellisions, intrusive -r, silent letters, Syllables, stress and intonation, Selected phonological and phonetical processes Place of articulation, way of articulation, voicing, Production of vowels, consonants and diphthongs in the RP standard

7. Phonemic and phonetic transcription - writing and reading
8. Mechanisms of word-word linking
9. Pronunciation exercises

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	has knowledge of the phonetics and phonology of the English language, the functioning of the speech apparatus and the correct habits of using speech organs	PPW_W18
within the scope of ABILITIES:		
U01	has language skills at the B2 + level and uses the speech apparatus correctly in the process of producing the English language	PPW_U16
within the scope of SOCIAL COMPETENCE:		
K01	analyzes and assesses the level of knowledge and phonetic skills and identifies areas of the pronunciation of English that require modification in order to improve the quality of your work	PPW_K08

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+	+			+																
U01		+			+						+			+							
K01											+			+							

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
classes (C)* (including e-learning)	3	from 50% of the points from the test/ examination / own work,
	3,5	from 60% of the points from the test/ examination / own work,
	4	from 70% of the points from the test/ examination / own work,
	4,5	from 80% of the points from the test/ examination / own work,
	5	from 90% of the points from the test/ examination / own work,

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ <i>Participation in classes, seminars, laboratories*</i>	60	40
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ <i>Preparation for the classes, seminars, laboratories*</i>	40	60
<i>Preparation for the exam/test*</i>	30	50
<i>Preparation for the exam/test*</i>	10	10
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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