

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Pedeutologia
	English	Pedeutology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Education
1.2. Mode of study	full-time / part-time studies
1.3. Level of study	Master's degree
1.4. Profile of study*	general academic
1.5. Person/s preparing the course description	Dr Justyna Miko-Giedyk
1.6. Contact	justyna.miko-giedyk@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/ English
2.2. Semesters in which the course of study is offered	winter
2.3 ECTS credits	4

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes	
3.2. Place of classes	university teaching room	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Lectures: information lecture, problem lecture, seminar lecture, film, multi-media presentation classes: multiple discussion, discussion - brainstorming, multimedia presentation, film	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> Day Ch., Rozwój zawodowy nauczyciela. Uczenie się przez całe życie, Tłum. J. Michalak, Wyd. GWP, Gdańsk 2004. Dróżka W., Generacja wielkiej zmiany. Studium autobiografii średniego pokolenia nauczycieli polskich 2004, Kielce 2008. Dróżka W., Ewolucja etosu i roli społecznej nauczyciela. (Na kanwie pamiętników i autobiografii nauczycieli z lat 1992 - 1993; 2002-2004; 2014 -2016), Wyd. Naukowe UJK, Kielce 2019, Kwiatkowska H., Pedeutologia, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2008
	Further reading	<ol style="list-style-type: none"> Dróżka W., Nauczyciel. Autobiografia. Pokolenia, Kielce 2002. Dróżka W., Wartości oraz cele życiowe i zawodowe nauczycieli. Pokolenia z lat 1989/1999; 2014/2015, Wyd. Naukowe Uniwersytetu Jana Kochanowskiego, Kielce 2017. Miko-Giedyk J., Carrroll J., Kashahu-Xhelilaj L., Zenelaga B., Sotirofski K., Contemporary Problems in Teacher's Work – in Poland, the United Kingdom and Albania, Kraków: Oficyna Wydawnicza „Impuls”, 2020. Miko-Giedyk J., Zróżnicowanie funkcjonowania szkół wiejskich a udział nauczycieli w wyrównywaniu szans edukacyjnych. Studium empiryczne gmin wiejskich w powiecie kieleckim, Wydawnictwo Uniwersytetu Jana Kochanowskiego w Kielcach, Kielce 2015 Nauczycielskie przesłanie – w trosce o przyszłość. Pamiętniki starszego pokolenia nauczycieli 2016, Wybór, opracowanie, posłowie Wanda Dróżka, Wyd. Naukowe UJK, Kielce 2018.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C-1 (WW) – introduction to the basic assumptions of pedeutology; issues of pedeutology; language of pedeutology and pedeutological achievements;

C-2-(UW) – introduction to understanding the meaning of the teaching profession and its role and position in society and culture;

C-3-(KW)– development of pedagogical sensitivity, pedagogical tact, ability to cooperate with the student and to recognize and respond adequately to his/her needs in order to support his/her progress;

C-1 (WC) – introduction to the basic issues of pedeutology, pedeutological problems, role and tasks of the teachers over the centuries and contemporarily;

C-2-(UC) – introduction to understanding the importance of the professional development of a teacher and pedagogist and to undertake own professional development;

C-3- (KC) - development of pedagogical sensitivity and ability to cooperate with the student in compliance with the rules of professional ethics and professionalism.

4.2. Detailed syllabus (including form of classes)**Lecture topics:**

Introduction to the syllabus and requirements related to the completion of the course. Genesis and Polish traditions of pedeutology as a pedagogical sub-discipline, basic terminology, stages of development as a scientific discipline. The role of the teacher, the teaching profession and its contemporary changes. Socio-cultural, humanistic and educational values of the teacher's and pedagogist's personality in the process of teaching, upbringing and in the context of relations with society. Reflective dimensions of teacher's professionalism in a lifelong learning perspective. Ethical basics of the teaching and pedagogical profession. Selected contemporary problems of the teaching and pedagogical profession (e.g. quality of a teacher's and pedagogist's work, learning organisation and role of a teacher, career paths of creative teachers, generational change in the teaching profession, economic aspects of education as well as teaching and pedagogical professions, etc.)

Practical training topics:

Introduction to the syllabus and requirements related to the completion of the course. Basic issues of pedeutology as a science. Overview of the role, tasks and function of a teacher over the centuries. Professional development of a teacher, professional promotion and improving teacher's skills. Living and working conditions of a teacher and pedagogist. Contemporary problems of the teaching and pedagogical profession (e.g. burnout, feminization of the profession, cooperation between teachers and parents)

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	knows and understands the subdiscipline of pedagogy - pedeutology, its terminology, theory and methodology	PED2A_W10
...		
within the scope of ABILITIES:		
U01	is able to observe, diagnose and rationally evaluate complex educational situations of teachers, in particular related to their professional development	PED2A_U02
U02	is able to creatively animate work on their own development as a pedagogue and development of participants in educational and upbringing processes: students and parents, and support their independence in acquiring knowledge, as well as inspire them to undertake lifelong learning activities.	PED2A_U12
within the scope of SOCIAL COMPETENCE:		
K01	is ready to identify with the values, goals and tasks of a teacher-pedagogue, is cautious, mature and committed to designing, planning and implementing professional development as a teacher, pedagogue and career advancement path	PED2A_K06
K02	is ready to behave in a professional manner (teacher's professionalism) and adhere to the teacher's professional ethics	PED2A_K07

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)					
	Exam written*		Project*	Effort in class*		Group work*

	Form of classes				Form of classes				Form of classes				Form of classes			
	L	C	...		L	C	...		L	C	...		L	C	...	
W01	+					+						+				
U01	+					+						+				
U02	+					+						+				
K01												+				
K02												+				

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	from 50% of the maximum number of points in the written exam
	3,5	from 61% of the maximum number of points in the written exam
	4	from 71% of the maximum number of points in the written exam
	4,5	from 81% of the maximum number of points in the written exam
	5	from 91% of the maximum number of points in the written exam
classes (C)* (including e-learning)	3	from 50% of the maximum number of points for the project
	3,5	from 61% of the maximum number of points for the project
	4	from 71% of the maximum number of points for the project
	4,5	from 81% of the maximum number of points for the project
	5	from 91% of the maximum number of points for the project
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	47	32
<i>Participation in lectures*</i>	30	20
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>	2	2
<i>Others (please specify e.g. e-learning)*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	53	68
<i>Preparation for the lecture*</i>	5	5
<i>Preparation for the classes, seminars, laboratories*</i>	15	20
<i>Preparation for the exam/test*</i>	15	20
<i>Gathering materials for the project/Internet query*</i>	9	13
<i>Preparation of multimedia presentation</i>	9	10
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....