

DESCRIPTION OF THE COURSE OF STUDY

Course code	0112-3PPW-A2.6-SRDWW	
Name of the course in	Polish	Studia nad rodziną dziecka w wieku wczesnoszkolnym
	English	Studies on Early School Child's Family

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	<i>Pre-school and early school education</i>
1.2. Mode of study	<i>full-time / part-time studies, stationary, extramural studies</i>
1.3. Level of study	<i>5-year Master's degree</i>
1.4. Profile of study*	<i>general academic</i>
1.5. Person/s preparing the course description	<i>prof. zw. dr hab. Jolanta Szempruch English translation-mgr Wioletta Praszek</i>
1.6. Contact	<i>jolanta.szempruch@ujk.edu.pl</i>

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	<i>Polish/English</i>
2.2. Prerequisites*	<i>none</i>

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	<i>Lecture, exercises</i>	
3.2. Place of classes	<i>Didactic UJK classess</i>	
3.3. Form of assessment	<i>Credit with grade</i>	
3.4. Teaching methods	<i>Lecture</i> <i>Feeding methods: informative lecture</i> <i>Problem methods: problem lecture, seminar lecture</i> <i>Practical methods: design method</i> <i>Exercises</i> <i>Feeding methods: instruction, explanation</i> <i>Problem methods: discussion - brainstorming</i> <i>Exposing methods: demonstration</i> <i>Practical methods: subject exercises</i>	
3.5. Bibliography	Required reading	<i>Szempruch J., A teacher in the conditions of social and educational change, Impuls, Kraków 2011.</i> <i>Synal J., Szempruch J, From zeal to burnout? Functioning of teachers in everyday school life, Publishing House of Jan Kochanowski University, Kielce 2017.</i> <i>Day Ch., Professional development of a teacher. Lifelong learning, Trans. J. Michalak, Wyd. GWP, Gdańsk 2004</i> <i>Stefania Walasek, Barbara Winczur (ed.), Family with special needs, vol. IV, Jelenia Góra 20011.</i> <i>Nikitorowicz: Creating a child's identity. Challenges of intercultural education. Gdańsk 2005.</i> <i>Speck O., To be a teacher. Educational difficulties in the time of socio-cultural changes. Gdańsk 2005</i> <i>Luvmour J. and B., Weistar D. and T., Kara A.iA .: We all win. Games and activities that teach how to deepen relationships with other people. Gdańsk 2003.</i> <i>Parzyszek M, Samorańska M. (ed.) Family support and help, Lublin 2017</i>
	Further reading	<i>Jesper J., Your competent family, Podkowa Leśna 2011</i> <i>Pawelec L., Managing the free time of a rural child by the family "Pedagogy of Family" 2009, No. 1 (4),</i> <i>Kasacova B., Education of preschool children, Katowice 2007.</i> <i>Pawelec L., Family in the face of traditional national values, "Initial Teaching" 2007/2008, No. 2,</i> <i>Pawelec L., Pedagogical culture of parents of children in grades 1-3 of primary school, in: Subjectivity in education - dimensions and contexts,</i>

		<p>edited by Jolanta Szempruch, Małgorzata Kwaśniewska and Agnieszka Szplit, LIBRON Publishing House - Filip Lohner, Kielce 2011, Pawelec L., <i>Family in primary school curricula</i>, in: <i>Family life - selected contexts</i>, edited by Tadeusz Dyrda, Diecezjalna Printing House in Sandomierz, Ostrowiec Świętokrzyski 2006, Marzec H. Szymczyk K. (ed.), <i>The family in the face of contemporary civilization challenges</i>, Piotrków Trybunalski 2013 Marzec H., Wiśniewski Cz. (ed.) <i>The family at the beginning of the third millennium - an image of the past and present</i>, Piotrków Trybunalski 2009 Marzec H. (ed.) <i>With family and for family in the face of globalization</i>, Piotrków Trybunalski 2011</p>
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4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lecture

C-1 to familiarize students with the basics of the functioning of an early school child in a family.

C-2- preparation to understand the impact of the immediate environment on the development and upbringing of a child.

C-3 development of parental sensitivity and school teachers to the proper functioning of the child.

Exercises

C-1 to familiarize students with the basics of the functioning of an early school child in a family.

C-2- preparation to understand the impact of the immediate environment on the development and upbringing of a child.

C-3 development of parental sensitivity and school teachers to the proper functioning of the child.

4.2. Detailed syllabus (including form of classes)

Lectures

Lecture

Acquainting with the item card and the requirements for completing the course. Traditional and contemporary models of family upbringing. Socialization of a child in the family. Parental attitudes and the child's functioning in the family and school. The specificity of the school's cooperation with parents and the parents' place in the school. Forms and methods of cooperation between schools and parents. Educational partnership for teachers, students and parents. Pedagogical culture of parents of students in grades 1-3. Parental culture of parents of students in grades 1-3.

Exercises

Acquainting with the item card and the requirements for completing the course. Traditional and contemporary models of family upbringing. Socialization of a child in the family. Parental attitudes and the child's functioning in the family and school. The specificity of the school's cooperation with parents and the parents' place in the school. Forms and methods of cooperation between schools and parents. Educational partnership for teachers, students and parents. Pedagogical culture of parents of students in grades 1-3. Parental culture of parents of students in grades 1-3.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	has an orderly and in-depth knowledge of the functioning of an early school child in the family	PPW_W05
within the scope of ABILITIES:		
U01	has the ability to cooperate and interact with the family of an early school child	PPW_U19
within the scope of SOCIAL COMPETENCE:		
K01	is convinced of the necessity to follow the principles of professional ethics of a teacher-pedagogue	PPW_K10

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)											
	Exam oral/written*			Test*			Project*			Effort in class*		
	Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...

W01								X								X					X
U01								X								X					X
K01								X								X					X

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes																					
Form of classes	Grade	Criterion of assessment																			
lecture (L) (including e-learning)	3	He obtained 50-62% of the maximum score for the project;																			
	3,5	He obtained 61-69% of the maximum score for the project;																			
	4	He obtained 70-82% of the maximum score for the project;																			
	4,5	He obtained 83-89% of the maximum score for the project;																			
	5	He obtained 90-100% of the maximum score for the project;																			
classes (C)* (including e-learning)	3	He gained 50-62% showed a low level of activity during exercise; made a small contribution to the work of the team																			
	3,5	He gained 61-69% and showed average activity during exercise; he participated in team work																			
	4	He gained 70-82% and showed average activity during exercise; he participated in team work																			
	4,5	He gained 83-89% showed high activity during exercise; demonstrated exceptional teamwork skills																			
	5	He gained 90-100%, showed great activity during exercises, he was a leader in the team																			

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	35	25
Participation in lectures*	15	15
Participation in classes, seminars, laboratories*	15	10
Preparation in the exam/ final test*	2	
Others (please specify e.g. e-learning)*	3	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	40	50
Preparation for the lecture*	10	10
Preparation for the classes, seminars, laboratories*	15	10
Preparation for the exam/test*		
Gathering materials for the project/Internet query*	10	15
Preparation of multimedia presentation	5	15
Others *		
TOTAL NUMBER OF HOURS	75	75
ECTS credits for the course of study	3	3

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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