

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Współczesne problemy społeczne
	English	Contemporary social problems

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	full-time studies/ extramural
1.3. Level of study	Second-degree Master's studies
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	
1.6. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	None

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	e.g. lectures, classes, (including e-learning)	
3.2. Place of classes	Teaching room of the UJK	
3.3. Form of assessment	exam, graded credit	
3.4. Teaching methods	presentation, lecture, discussion, conversation lecture, projects	
3.5. Bibliography	Required reading	B. Szluz, M. Bozacka (ed.), <i>Selected categories of social problems</i> , Rzeszów 2017. I. Pospiszyl, <i>Social pathologies</i> , Warsaw 2012. B. Hołyst, <i>Terrorism</i> , Warsaw 2012. S. K. Wiackowski, <i>Selected problems of ecology and environmental protection</i> , 2003. R. Orłowska, K. Żołądkiewicz (ed.), <i>Globalization and regionalization in the world economy</i> , Warsaw 2012.
	Further reading	E. Trula-Mazur, <i>Security problems of the modern world</i> , 2009. W. Godlewska – Lipowa, <i>Problems of modern civilization and ecology</i> , 2007. S. Jankowski, <i>Selected economic and social policy issues</i> , 2007.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>Lecture</p> <p>C1. Acquainting students with basic knowledge of the social problems of their origins, identification and manifestations both in individual, group and institutional dimensions</p> <p>C2. Education ability to identify modern social problems of pathological and deviant phenomena</p> <p>C3. Shaping the attitude of criticism in expressing opinions about modern social problems and pathological phenomena</p> <p>Classes</p> <p>C1. Cognition of etiology, symptomatology and prevention of the most common forms of pathological behavior among children, adolescents and adults</p> <p>C2. Ability to define pathological phenomena, interpret and counteract them</p> <p>C3. Shaping an attitude of sensitivity to various manifestations of human harm and commitment to helping people in need</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture:</p> <ol style="list-style-type: none"> 1. Origins, mechanisms for the emergence of social problems and their identification 2. Social change and social problem, social problem and social problems 3. Discrimination and social prejudice, social exclusion, social marginalisation and exclusion pathologies 4. Deviance, its sources and manifestations of deviance behaviour 5. Selected problems of civilization - consumerism and the disappearance of authority and values 6. Emigration <p>Classes:</p>

1. Familiarize yourself with the item card and the conditions of credit
2. Syndrome "3B" – unemployment – poverty- homelessness – picture of the phenomenon, dimension Polish and European
3. Crime
4. Domestic violence – individual, family, institutional
5. Ageing of the population
6. Information society and dependence on technology

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	The student knows the terminology and theories of social work, freely moves, diagnoses and interprets social problems, adequately designs the processes of assistance, support, activation. Knows and uses the principles of organization and use of these processes.	PS2P_W06
within the scope of ABILITIES:		
U01	Uses the theory and methodology of social work to design action in the environment, based on known principles and practical elements of the aid processes of support, integration, activation, exclusion. Understands the various determinants of these processes.	PS2P_U01
within the scope of SOCIAL COMPETENCE:		
K01	Takes diagnostic measures appropriate to social work and responds to the needs of specific social groups, respecting their rights to autonomy and subjectivity.	PS2P_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+							+		+									+	+				
U01	+							+												+				
K01	+							+											+	+				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	at least 50% of the exam, participation in lessons
	3,5	at least 61% of the exam, participation in lessons
	4	at least 71% of the exam, participation in lessons and participation in interviews
	4,5	at least 81% of the exam, participation in lessons and participation in interviews
	5	at least 91% of the exam, participation in lessons and participation in interviews
classes (C)	3	at least 50% from the project, the activity on the exercises
	3,5	at least 61% from the project, the activity on the exercises
	4	at least 71% from the project, the activity on the exercises
	4,5	at least 81% from the project, the activity on the exercises
	5	at least 91% from the project, the activity on the exercises

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	42	32
Participation in lectures*	20	15
Participation in classes, seminars, laboratories*	20	15

<i>Preparation in the exam/ final test*</i>	2	2
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	83	93
<i>Preparation for the lecture*</i>	8	13
<i>Preparation for the classes, seminars, laboratories*</i>	20	25
<i>Preparation for the exam/test*</i>	25	25
<i>Gathering materials for the project/Internet query*</i>	20	20
<i>Preparation of multimedia presentation</i>	10	10
TOTAL NUMBER OF HOURS		125
ECTS credits for the course of study		5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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