

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Instytucje i jednostki organizacyjne pomocy społecznej wobec różnych kategorii podopiecznych
	English	Social welfare institutions for different categories of charges

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	full-time studies/ extramural
1.3. Level of study	Second-degree Master's studies
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	
1.6. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Recognition of the subject: Introduction to social assistance

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes	
3.2. Place of classes	Traditional classes in the UJK teaching room and practical classes in social welfare institutions	
3.3. Form of assessment	Exam, Course credit	
3.4. Teaching methods	<p>Lecture: informative lecture problem lecture conversation lecture</p> <p>Class: Analysis of selected forms of assistance on the basis of exemplary situations of individuals and families Organization of an enterprise in the form of a special event for the benefit of a selected social group</p> <p>PROBLEM METHODS Case analysis Situation method Classic problem method didactic workshops</p> <p>ACTIVATING METHODS Project Staging</p> <p>EXPOSING METHODS Film - showing examples of situations that require assistance actions</p>	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Braǳiel J., Badora S. (ed.), <i>Forms of care, upbringing and support in the reformed system of social assistance</i>, Opole 2005. 2. Smykowska D., <i>Institutions of social support</i>, Łódź 2007. 3. Stojecka-Zuber R., Róg A. (ed.), <i>System of care and support assumptions and reality</i>, Tarnobrzeg 2009.
	Further reading	<ol style="list-style-type: none"> 1. Gromska A., Porąbaniec M. (eds.), <i>Social work in theory and practice. Violence and areas of social exclusion</i>, Kielce 2014. 2. Wołk Z. (ed.), <i>Institutions in the service of people</i>, Zielona Góra 2003. 3. Kędzior B., Ładyżyński A. (ed.), <i>Contemporary challenges of social work</i>, Toruń 2006.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			implementation of the project in an aid institution		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
	W01	+																			
W02	+																				
W03	+																				
U01	+				+								+								+
U02	+				+								+								+
U03																					+
K01																					
K02																					
K03																					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	50% or more of the exam scores
	3,5	61% or more of the exam scores
	4	71% or more of the exam scores
	4,5	81% or more of the exam scores
	5	91% or more of the exam scores
classes (C)* (including e-learning)	3	50% or more points from the test and the project
	3,5	61% or more points from the test and the project
	4	71% or more points from the test and the project
	4,5	81% or more points from the test and the project
	5	91% or more points from the test and the project

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	52	32
Participation in lectures*	15	15
Participation in classes, seminars, laboratories*	35	15
Preparation in the exam/ final test*	2	2
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	48	68
Preparation for the lecture*	5	10
Preparation for the classes, seminars, laboratories*	10	15
Preparation for the exam/test*	18	28
Gathering materials for the project/Internet query*	10	10
Preparation of multimedia presentation	5	5
TOTAL NUMBER OF HOURS	100	
ECTS credits for the course of study	4	

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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