

## DESCRIPTION OF THE COURSE OF STUDY

|                              |                  |                                |
|------------------------------|------------------|--------------------------------|
| <b>Course code</b>           | 0923.3PS1.F4.RWK |                                |
| <b>Name of the course in</b> | Polish           | Rodzina -współczesne koncepcje |
|                              | English          | Family-contemporary approaches |

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

|   |   |
|---|---|
| <b>1.1. Field of study</b>                            | <i>Social Work</i>                              |
| <b>1.2. Mode of study</b>                             | <i>Stationary</i>                               |
| <b>1.3. Level of study</b>                            | <i>Bachelor's Degree</i>                        |
| <b>1.4. Profile of study*</b>                         | <i>Practical</i>                                |
| <b>1.5. Person/s preparing the course description</b> | <i>Dr hab. Mariola Wojciechowska, prof. UJK</i> |
| <b>1.6. Contact</b>                                   | <i>mariola.wojciechowska@ujk.edu.pl</i>         |

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

|                                     |  |
|-------------------------------------|--|
| <b>2.1. Language of instruction</b> | <i>Polish/English</i>  |
| <b>2.2. Prerequisites*</b>          | <i>General knowledge in the field of pedagogy, sociology, philosophy necessary to understand the socio-cultural conditions of the functioning of an individual and social groups</i> |

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

|                                |  |   |
|--------------------------------|--|---|
| <b>3.1. Form of classes</b>    | <i>Lecture (L) and Practicals (P)</i>  |   |
| <b>3.2. Place of classes</b>   | <i>Didactic UJK classes</i>  |   |
| <b>3.3. Form of assessment</b> | <i>Credit with grade</i>   |   |
| <b>3.4. Teaching methods</b>   | <p><b>Lecture</b><br/> <i>information lecture (IL) (providing structured information along with key terms),<br/>         problem lecture (PL) (illustration of a selected scientific or practical problem),<br/>         seminar lecture (SL) (interweaving the spoken parts of the lecture with the statements of the audience or with the performance of appropriate theoretical or practical tasks)</i></p> <p><b>Exercises</b><br/> <i>multiple (group) discussion (MD),<br/>         activating learning - case analysis (AL),<br/>         simulation method (SM),<br/>         movie (M)<br/>         science poster (SP)</i></p> |   |
| <b>3.5. Bibliography</b>       | <b>Required reading</b>  | <ol style="list-style-type: none"> <li>1. Adamski F., <i>Family. Socio-cultural dimension</i>. Kraków 2002.</li> <li>2. Kwak A., <i>Family in the age of changes. Marriage and cohabitation</i>. Warsaw 2005.</li> <li>3. Tyszka Z., Wachowiak A., <i>Basic concepts and issues of family sociology</i>. Poznań 1997.</li> <li>4. Tyszka Z., <i>Methodological system of multi-faceted, integral analysis of family life</i>. Poznań 2001.</li> <li>5. Brągiel J. Sikora P. (ed.) <i>Social work in the face of real and potential threats to human</i>. Opole 2005.</li> <li>6. Kawula S., Brygiel J., Janke A.W., <i>Family pedagogy. The area and panorama of the problem</i>. Toruń 2004</li> </ol> |
|                                | <b>Further reading</b>   | <ol style="list-style-type: none"> <li>1. Dyczewski L., <i>The Polish family and directions of its changes</i>. Warsaw 1999.</li> <li>2. Jasińska - Kania A., M. Marody (ed.) <i>Poles among Europeans</i>. Warsaw 2002</li> <li>3. Wojciechowska M., <i>Consistency of the parents' value system with their children's value system</i>. Kielce 2008</li> <li>4. Błaszczyk I., Jundziłł J., <i>Idealy realia family life</i>. Bydgoszcz 2000.</li> <li>5. Słany K., <i>Alternative forms of marriage and family life in the postmodern world</i>, Kraków 2006.</li> </ol>  |

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

##### 4.1. Course objectives (including form of classes)

###### 1.1. Objectives of the course (taking into account the form of classes)

###### Lecture

C1. Familiarizing students with the basic issues related to family issues: the concept, functions of the family, cultural models of the family, showing the direction of changes in the contemporary family and its alternative forms

C2. Preparing students to solve selected problems in the area of the functioning of an individual and a social group - the family

C3. Shaping the attitude of openness and activity in perceiving moral dilemmas of contemporary man

###### Exercises

C1. Familiarizing students with various conditions of the functioning of the modern family, the continuity and dynamics of changes in this social group

C2. Preparing students to generalize the results of observing the behavior of an individual and social groups in the context of current social and cultural conditions, diagnosing the individual's needs and designing the way of social activity

C3. Shaping the attitude of readiness to solve social problems in order to support people in need of help.

##### 4.2. Detailed syllabus (including form of classes)

###### 4.2. Program content (including the form of classes)

###### Lecture:

1. Acquainting with the course card and the requirements for completing the course - instructions for constructing a poster and requirements for completing the course (group discussion)

2. The concept of a family, analysis of selected shots. Family and its development, stages of family life and their importance. Family functions and the direction of their changes (informative lecture, seminar lecture)

3. Family against the background of global problems (marginalization, anomy, identity disorder, risk society, disability, etc. (problem lecture, seminar lecture)

4. Methodological models of family research. Phylogenetic and ontogenetic perspective (informative lecture, problem lecture)

5. Axiology of contemporary families, consistency of the parents' value system with their children's value system (problem lecture)

6. Determinants of family changes. Family typologies (informative lecture, seminar lecture)

7. Family in the social environment. The relationship of the family with society (information lecture, seminar lecture)

8. A sociological approach to the family. Family and other social groups. The structure of the modern family i (problem lecture)

9. Threats to the functioning of modern families and their determinants. The dynamics of the phenomenon in the European perspective (problem lecture)

10. Social work in the face of the problems of the contemporary family. The tasks of social work and the scope of social assistance in the light of the current regulations (information and problem lecture) (problem lecture, seminar lecture)

###### Exercises:

1. Socio-cultural determinants of family transformations (group discussion, case studies)

2. Family in a risk society (group discussion, simulation method)

3. The family as an educational environment. Educational atmosphere in the family, upbringing styles, parental attitudes (group discussion, case studies)

4. Threats to the functioning of the modern family and their determinants. Family dysfunction - causes, symptoms, effects. Diagnosis of the phenomenon (group discussion, simulation method)

5. Social work for dysfunctional people and families. Help for perpetrators and victims of violence, addicts (group discussion, case studies)

6. The use of the axiology of social work to act in the face of poverty, poverty and unemployment, for the benefit of the family and children, prevention of the behavior of children and adolescents, adults (film, group discussion)

7. Institutions supporting the child and family. Models of help and support (group discussion, case studies)

8. Presentation and evaluation of projects / posters prepared by students (project method)

##### 4.3 Intended learning outcomes

| Code                                  | A student, who passed the course  | Relation to learning outcomes |
|---------------------------------------|---|-------------------------------|
| within the scope of <b>KNOWLEDGE:</b> |   |                               |
| W01                                   | Has basic knowledge about the family and its current problems as well as practical possibilities of helping and supporting the family as a group and its individual members   | PS1P_W02                      |
| W02                                   | Explains various types of social welfare system and institutions of social life and their importance for the functioning of the family, solving its problems on a national and international or intercultural scale | PS1P_W06                      |

|   |  |          |
|---|--|----------|
| within the scope of <b>ABILITIES:</b>         |  |          |
| U01   | <i>He is able to analyze the motives of human behavior, diagnose them and on this basis implement practical activities supporting the individual and groups in the face of existing situations - addiction, the threat of social exclusion, violence, etc.</i> | PS1P_U03 |
| U02   | <i>Designs and undertakes specific solutions to social and social problems of the family, forecasts their course and predicts the effects of planned activities</i>  | PS1P_U05 |
| within the scope of <b>SOCIAL COMPETENCE:</b> |  |          |
| K01   | <i>Demonstrates readiness for continuous personal and professional development, performs self-assessment of own competences, sets the direction of own development and education</i>   | PS1P_K01 |

| 4.4. Methods of assessment of the intended learning outcomes |                            |   |     |                 |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |
|--|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|
| Teaching outcomes<br>(code)                                  | Method of assessment (+/-) |   |     |                 |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |
|  | Exam oral/written*         |   |     | Test*           |   |     | Project*        |   |     | Effort in class* |   |     | Self-study*     |   |     | Group work*     |   |     |
|  | Form of classes            |   |     | Form of classes |   |     | Form of classes |   |     | Form of classes  |   |     | Form of classes |   |     | Form of classes |   |     |
|  | L                          | C | ... | L               | C | ... | L               | C | ... | L                | C | ... | L               | C | ... | L               | C | ... |
| W01  |                            |   |     | X               |   |     | X               | X |     |                  | X |     |                 |   |     |                 | X |     |
| W02  |                            |   |     | X               |   |     | X               | X |     |                  | X |     |                 |   |     |                 | X |     |
| U01  |                            |   |     | X               |   |     | X               | X |     |                  | X |     |                 |   |     |                 | X |     |
| U02  |                            |   |     | X               |   |     | X               | X |     |                  | X |     |                 |   |     |                 | X |     |
| K01  |                            |   |     | X               |   |     | X               | X |     |                  | X |     |                 |   |     |                 | X |     |

\*delete as appropriate

| 4.5. Criteria of assessment of the intended learning outcomes |       |  |
|---|-------|--|
| Form of classes   | Grade | Criterion of assessment                                |
| lecture (L)<br>(including e-learning)                         | 3     | Passing the test with the effect of 50%                |
|   | 3,5   | Passing the test with the effect of 61%                |
|   | 4     | Passing the test with the effect of 71%                |
|   | 4,5   | Passing the test with the effect of 81%                |
|   | 5     | Passing the test with the effect of 91%                |
| classes (C)*<br>(including e-learning)                        | 3     | Obtaining points for the project and activity from 50% |
|   | 3,5   | Obtaining points for project and activity from 61%     |
|   | 4     | Obtaining points for project and activity from 71%     |
|   | 4,5   | Obtaining points for project and activity from 81%     |
|   | 5     | Obtaining points for projects and activities from 91%  |

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| Category  | Student's work-load |
|---|---------------------|
|   | Full-time studies   |
| <i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | <b>47</b>           |
| <i>Participation in lectures*</i>   | 15                  |
| <i>Participation in classes, seminars, laboratories*</i>                            | 30                  |
| <i>Preparation in the exam/final test*</i>  | 2                   |
| <i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>                           | <b>28</b>           |
| <i>Preparation for the lecture*</i>   | 5                   |
| <i>Preparation for the classes, seminars, laboratories*</i>                         | 5                   |
| <i>Preparation for the exam/test*</i>   | 9                   |
| <i>Gathering materials for the project/Internet query*</i>                          | 9                   |
| <i>TOTAL NUMBER OF HOURS</i>  | <b>75</b>           |
| ECTS credits for the course of study  | <b>3</b>            |

\*delete as appropriate

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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