# **DESCRIPTION OF THE COURSE OF STUDY**

Course code		
Name of the course in	Polish	Organizacja pracy socjalnej w Polsce i na świecie
	English	Organisation of Social Work in Poland and Worldwide

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	Full-time studies
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	
1.6. Contact	

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Course Credit: Introduction to Social Welfare

# 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		lectures, classes					
3.2. Place of classes		teaching room of the UJK					
3.3. Form of assessme	ent	Course credit					
3.4. Teaching method	s	Information presentation					
		Problem presentation					
		Discussion					
		Multimedia presentation					
3.5. Bibliography	Required reading	1. Kantowicz E. Social work in Europe. Theoretical suggestions and					
		training standards, Olsztyn 2005.					
		2. Tarkowska Z. Administration and organisation of social assistance,					
		Lublin 2000.					
		3. Friday K. Karwacki A. Active social policy from the perspective of a					
		social Europe, Toruń 2007.					
		4. Kotlarska – Michalska A., Manifestations of dysfunction in social					
		assistance and social work, "Problems of social policy" No. 14 (2010).					
I	Further reading	1. Frysztacki K., Social America, Kraków 2005.					
		2. Barczewski Grzegorz, Calculating Poverty in the United Europe, Lu-					
		blin 2008.					

# 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

# 4.1. Course objectives (including form of classes)

Lectures

C1. Students are familiar with models of social work realised in Poland and some particular countries, notice similarities and differences to the Polish model of social work.

C2. Students are ready to solve particular problems in the field of social action against an individual one and social groups.

C3. Students strengthen their tolerance and open-mindedness to different social problems, marginalisation and social exclusion of individual ones and social groups.

Classes

C1. Students are familiar with different educational models and formally-legal rules that specify status and area of tasks real-ised by social workers

C2. Students are ready to diagnose the needs of an individual one and prepare the methods of social action

C3. Students are ready to solve social problems, foster people who are in need, endangered by social exclusion and who are socially excluded.

# 4.2. Detailed syllabus (including form of classes)

Lectures

The historical background of social work conditions in Poland and in the particular countries of Europe and worldwide. Social dilemma (synthesis) (informative lecture, lecture with the elements of discussion). The history of unities and organisations focused on social work (problem-focused lecture) The particular forms of social pathologies – domestic violence, bullying and mobbing (problem-focused lecture) Human versus biological and psychological dangers of the 21st century. Axiological issues of a modern human (problem-focused lecture)

Selected forms of social pathologies – alcohol addiction, family with an alcohol problem (video, problem-focused lecture)

An individual one and a social group (family) in the area of disturbances of proper functioning – addictions to alcohol, drugs and other types of teen-agers and adults' addictions (problem-focused lecture with the elements of discussion) Social work's agenda in Poland, Scandinavia, Germany, the United Kingdom and the United States of America (informative lecture with the elements of discussion)

The models of social services in Poland and particular countries, the conditions of social services' methods (problemfocused lecture)

The social policy's agenda, the conditions of providing social services to an individual one or a social group, according to the known criteria. The grounds of social services organisation (problem-focused lecture with the elements of discussion)

The problem of poverty and social exclusion of an individual one and social groups, the consequences for the functioning of teenagers and adults (problem-focused lecture with the elements of discussion)

Social work's tasks and the scope of social services according to the current rules (informative and problem-focused lecture)

### Classes

Presenting the subject card and the conditions of the final credit (instructions of making a project and conditions of the final credit), diagnosing the needs of individual ones and social groups which are present in the student's neighbourhood (group discussion)

Diagnosing and describing particular social problems – visible symptoms (a field trip, preparation of a poster – multimedia presentation)

Diagnosing and analysing the needs of an individual one and social group (diagnostic criteria) (patient-based analysis, didactic workshop)

Government and non-government organisations which are focused on organising and providing social services and social work – presumptions and realisation of aims and tasks in Poland and other countries (video, group discussion)

Legal basis of social services and social work in Poland and particular countries, tasks realised by social workers (video, patient-based analysis)

Human versus modern dangers – alcohol addiction, drug addiction, etc. as the challenges for social work – the reasons of addictions; consequenc-es and help provided by social workers (group discussion, patient-based analysis)

Institutions fostering a child and a family – presumptions and aims to be realised (patient-based analysis, simulation method)

Marginalisation and social exclusion - individual and institutional help (group discussion)

Vivifying an individual one and social group in terms of unemployment, poverty, cultural activity, free time, etc. (group discussion, simulation method)

Presenting and assessing the projects prepared by students (project method)

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes					
	within the scope of <b>KNOWLEDGE</b> :						
W01	Knows the nature, place and importance of social work as a field of social activity in Poland and in the world.	PS1P_W04					
W02	W02 Knows the nature, place and importance of various social institutions in Poland and the world.						
	within the scope of <b>ABILITIES</b> :						
U01	U01 Able to apply acquired knowledge in relation to practical activities.						
K01	K01 Demonstrates a willingness to critically evaluate one's knowledge and to continually improve one's knowledge of the organization and functioning of social work.						

4.4. Methods of assessment of the intended learning outcomes										
Teaching outcomes (code)	Exam oral/written*	Test*	Project*	Effort in class*	Self-study*	Group work*	Others* multimedia presentation			
(114)	Form of	Form of	Form of	Form of	Form of	Form of	Form of			

	classes			classes			classes			classes			classes			classes			classes		
	L	С			С		L	С					L			L	С		L	С	   .
W01				+	+						+									+	
W02				+	+						+									+	
U01				+	+						+									+	
K01				+	+						+									+	

\*delete as appropriate

Form of classes	Grade	Criterion of assessment
	3	Passing the colloquium verifying knowledge and achieving a total result of 51% to 60% of the maximum num- ber of points.
ling e-	3,5	Active at a more than sufficient level, participation in discussions of materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 61% to 70% of the maximum number of points
(L) (includ learning)	4	Active at a good level, participation in discussions and referencing the materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 71% to 80% of the maximum number of points.
lecture (L) (including e- learning)	4,5	Active at a more than good level, participation in discussions and referencing the materials prepared for lec- tures, passing the colloquium verifying knowledge and achieving a total result of 81% to 90% of the maximum number of points.
lec	5	Active at a very good level, participation in discussions and referencing the materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 91% to 100% of the maximum number of points.
ing)	3	Passing the colloquium verifying the effects and achieving a total result of 51% to 60% of the maximum number of points.
classes (C)* (including e-learning)	3,5	Active at a more than sufficient level, participation in discussions and referencing the materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 61% to 70% of the maximum number of points
ncluding	4	Active at a good level, participation in discussions and referencing the materials prepared for exercises, pass- ing the colloquium verifying the effects and achieving a total result at a level from 71% to 80% of the maxi- mum number of points
; (C)* (i	4,5	Active at a more than good level, participation in discussions and referencing the materials prepared for exer- cises, passing the colloquium verifying the effects and achieving a total result at a level from 81% to 90% of the maximum number of points
classes	5	Active at a very good level, participation in discussions and presentation of materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 91% to 100% of the maximum number of points

#### BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT э.

Category	Student's workload Full-time studies				
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	36				
Participation in lectures*	15				
Participation in classes, seminars, laboratories*	20				
Preparation in the exam/ final test*	1				
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	26,5				
Preparation for the classes, seminars, laboratories*	7,5				
Preparation for the exam/test*	9				
Preparation of multimedia presentation	10				
TOTAL NUMBER OF HOURS	62,5				
ECTS credits for the course of study	2,5				
*delete as appropriate					

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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