

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Organizacja pracy socjalnej w Polsce i na świecie
	English	Organisation of Social Work in Poland and Worldwide

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	Full-time studies
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	
1.6. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Course Credit: Introduction to Social Welfare

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes	
3.2. Place of classes	teaching room of the UJK	
3.3. Form of assessment	Course credit	
3.4. Teaching methods	Information presentation Problem presentation Discussion Multimedia presentation	
3.5. Bibliography	Required reading	1. Kantowicz E. <i>Social work in Europe. Theoretical suggestions and training standards</i> , Olsztyn 2005. 2. Tarkowska Z. <i>Administration and organisation of social assistance</i> , Lublin 2000. 3. Friday K. Karwacki A. <i>Active social policy from the perspective of a social Europe</i> , Toruń 2007. 4. Kotlarska – Michalska A., <i>Manifestations of dysfunction in social assistance and social work</i> , "Problems of social policy" No. 14 (2010).
	Further reading	1. Frysztański K., <i>Social America</i> , Kraków 2005. 2. Barczewski Grzegorz, <i>Calculating Poverty in the United Europe</i> , Lublin 2008.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>Lectures C1. Students are familiar with models of social work realised in Poland and some particular countries, notice similarities and differences to the Polish model of social work. C2. Students are ready to solve particular problems in the field of social action against an individual one and social groups. C3. Students strengthen their tolerance and open-mindedness to different social problems, marginalisation and social exclusion of individual ones and social groups.</p> <p>Classes C1. Students are familiar with different educational models and formally-legal rules that specify status and area of tasks real-ised by social workers C2. Students are ready to diagnose the needs of an individual one and prepare the methods of social action C3. Students are ready to solve social problems, foster people who are in need, endangered by social exclusion and who are socially excluded.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures The historical background of social work conditions in Poland and in the particular countries of Europe and worldwide. Social dilemma (synthesis) (informative lecture, lecture with the elements of discussion). The history of unities and organisations focused on social work (problem-focused lecture)</p>

	classes			classes			classes			classes			classes			classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				+	+					+							+	
W02				+	+					+							+	
U01				+	+					+							+	
K01				+	+					+							+	

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Passing the colloquium verifying knowledge and achieving a total result of 51% to 60% of the maximum number of points.
	3,5	Active at a more than sufficient level, participation in discussions of materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 61% to 70% of the maximum number of points
	4	Active at a good level, participation in discussions and referencing the materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 71% to 80% of the maximum number of points.
	4,5	Active at a more than good level, participation in discussions and referencing the materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 81% to 90% of the maximum number of points.
	5	Active at a very good level, participation in discussions and referencing the materials prepared for lectures, passing the colloquium verifying knowledge and achieving a total result of 91% to 100% of the maximum number of points.
classes (C)* (including e-learning)	3	Passing the colloquium verifying the effects and achieving a total result of 51% to 60% of the maximum number of points.
	3,5	Active at a more than sufficient level, participation in discussions and referencing the materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 61% to 70% of the maximum number of points
	4	Active at a good level, participation in discussions and referencing the materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 71% to 80% of the maximum number of points
	4,5	Active at a more than good level, participation in discussions and referencing the materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 81% to 90% of the maximum number of points
	5	Active at a very good level, participation in discussions and presentation of materials prepared for exercises, passing the colloquium verifying the effects and achieving a total result at a level from 91% to 100% of the maximum number of points

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	36
<i>Participation in lectures*</i>	15
<i>Participation in classes, seminars, laboratories*</i>	20
<i>Preparation in the exam/ final test*</i>	1
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	26,5
<i>Preparation for the classes, seminars, laboratories*</i>	7,5
<i>Preparation for the exam/test*</i>	9
<i>Preparation of multimedia presentation</i>	10
<i>TOTAL NUMBER OF HOURS</i>	62,5
ECTS credits for the course of study	2,5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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