

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Profilaktyka społeczna
	English	Social prevention

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Social work
1.2. Mode of study	
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Classes
1.5. Person/s preparing the course description	Monika Wojtkowiak
1.6. Contact	mwojtkowiak@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	Polish/English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	e.g. lectures, classes	
3.2. Place of classes	UJK	
3.3. Form of assessment	grade	
3.4. Teaching methods	discussion, situational method, staging method, simulation	
3.5. Bibliography	Required reading	1. Bielecka E. (red.) Profilaktyka i readaptacja społeczna. Białystok 2007 2. Malinowski Jan A.: Profilaktyka zadaniem pomocy społecznej, [w:] Praca socjalna w służbie ludziom, A. Żukiewicz (red.), Wyd. Edukacyjne AKAPIT, Toruń 2012. 3. Starga-Piasek J.: O profilaktyce w pomocy społecznej, „ Polityka Społeczna” 2010, nr 9. 4. Kirenko J., Indywidualna i społeczna koncepcja niepełnosprawności, Lublin 2007
	Further reading	1. Borzucka-Sitkiewicz K.: Kowalczevska-Grabowska K. (red.), Profilaktyka społeczna. Aspekty teoretyczno-metodyczne, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2013. 2. Świątkiewicz G.(red.), Profilaktyka w środowisku lokalnym, Warszawa 2002 Szymańska J., Programy profilaktyczne. Podstawy profesjonalnej psychoprofilaktyki, Warszawa 2000. 3. Malinowski J. A.: Diagnoza i profilaktyka uzależnień wśród młodzieży wyzwaniem dla społeczności lokalnej, Wyd. Edukacyjne AKAPIT, Toruń 2016.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>4.2. Course objectives <i>C-1 (knowledge) - familiarize students with basic knowledge in the field of social prevention</i> <i>C-2 (skills) - learning how to build a prevention program</i> <i>C-3 (social competences) - shaping the attitude of sensitivity towards various human problems and involvement in helping people in need through prevention</i></p>
<p>4.3. Detailed syllabus <i>Definition, preventive strategies, prevention levels</i> <i>Participants in the prevention process (provider, producer, recipient); attitudes towards prevention (transformation by modifying the spheres: emotional, cognitive, behavioral)</i> <i>The phenomenon of resilience</i> <i>Prevention program (construction stages), prevention mistakes</i> <i>Integrity and systemicity in prevention</i></p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	knows the theories and the importance of human development in the life cycle with psychological and social aspects as a subject constituting social structures, can relate them to the practice of preventive actions	PS1P_W01
W02	knows and appreciates the importance of interpersonal and social communication processes, their regularities and disturbances oriented towards preventive actions in various social structures and social institutions	PS1P_W05
within the scope of ABILITIES:		
U01	is able to observe and interpret social phenomena, plan actions on the subject of broadly understood prevention	PS1P_U01
U02	the student is able to work in a team performing various roles; has and uses elementary organizational skills allowing to achieve the goals related to the design, undertaking and implementation of professional activities in the field of social prevention and	PS1P_U12
within the scope of SOCIAL COMPETENCE:		
K01	is ready to co-organize activities for the benefit of the social environment in the field of counter-acting negative social phenomena	PS1P_K04
K02	is ready to take action to develop and consolidate appropriate behaviors and lifestyles aimed at broadly understood prevention	PS1P_K05

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																					
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning			
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	
W01		X			X																	
W02		X			X																	
U01		X																				X
U02											X											X
K01											X											
K02														X								X

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
classes (C)* (including e-learning)	3	from 50% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	3,5	from 61% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	4	from 71% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	4,5	from 81% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)
	5	from 91% of the points from the colloquium, the assessment also takes into account participation in classes (at the level of attendance a maximum of 2 hours of unjustified absence)

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	31	
Participation in classes, seminars, laboratories*	15	

<i>Preparation in the exam/ final test*</i>	16	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	44	
<i>Preparation for the classes, seminars, laboratories*</i>	15	
<i>Preparation for the exam/test*</i>	14	
<i>Gathering materials for the project/Internet query*</i>	15	
<i>TOTAL NUMBER OF HOURS</i>	50	
ECTS credits for the course of study	73	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....